

THECROWNCOLLEGE.COM

2015-2016 COLLEGE CATALOG



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"Our faith is a treasured heritage, not a contemporary experiment." ENLIST • TRAIN • EQUIP • CONTINUE

2015-2016 COLLEGE CATALOG

CROWN COLLEGE

A distinctive Baptist college continuing in the heritage of the servants of the LORD

> 2307 Beaver Creek Drive P.O. Box 2000 Powell, Tennessee • 37849 1-877 My-CROWN TheCrownCollege.com

Effective Fall 2015 - Spring 2016

This catalog describes the policies and programs of The Crown College of the Bible, Graduate School and Seminary in effect at the time of its publication. The information contained herein does not constitute a contract between the institution and the student and is subject to change without notice.

The Crown College of the Bible, Graduate School and Seminary is authorized by the Tennessee Higher Education Commission to grant undergraduate, graduate, and seminary degrees. This authorization is renewed each year and is based on an evaluation by minimum standards concerning quality of education, ethical business practices, health and safety, and fiscal responsibility.

The Crown College of the Bible, Graduate School and Seminary P. O. Box 2000 Powell, TN 37849

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CAMPUS MAP



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CROWN COLLEGE OF THE BIBLE 2014-2015 CATALOG

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Spurgeon on the Bible College

After C.H. Spurgeon founded his Pastors' College in 1856, he compiled and published the following principles outlining what a Bible college should be.

- 1. Found a college into which men with an ordinary English education can be admitted without being degraded by comparison with graduates of secular universities.
- 2. Set before the men no ambition after scholarship for its own sake, but keep them to the one aim of being soul winners and edifiers of the saints.
- 3. Provide for poor men all necessaries (board, lodging, clothes, books, in fact, all they want).
- 4. Keep all this at the cheapest rate, that men may not form habits they cannot afterward live up to.
- 5. Affiliate the college to a large working church. Expect the men to be members, and during the first six months workers in the schools, etc.
- 6. Keep the period of study short, say two to three years. Never exceed this. Men who cannot do in that time, are no great good for rough work.
- 7. Give every man the first three or six months as probation, and constantly weed out the idle, vain, inefficient, or devoid of zeal.
- 8. Keep up the devotional spirit by giving half a day in the week for nothing but prayer. Begin each class with prayer.
- 9. Make them live in Christian families, and send round a Christian man constantly to inquire as to habits; domestic, moral, etc.
- 10. Make it known by your magazines and papers that men can be received and are wanted.

- 11. Do not embarrass the President with committees, etc.
- 12. Sort the men and do not make the studies in each case the same. Some never will learn classics; some will readily.
- 13. Have frequent sermonizings, discussions, etc., and encourage extempore speech.
- 14. Let a man who is really a good fellow stay till a place is ready for him; and let him come back, if, in his first church, he does not succeed. Keep him with you another term and let him try again.
- 15. With poor men keep up a system of traveling libraries to keep them in books and help them to go on educating themselves.
- 16. Let tutors be brethren to the men, not lords. The more familiar the intercourse, the deeper the love and the truer the respect.
- 17. Call in pastors, missionaries, and successful workers to talk to the men and tell them their experiences.
- 18. Keep the men to outdoor preaching and encourage them to be winning souls while students.
- Make the physical sciences a great point; they furnish illustrations, relieve the severity of study, and enlarge the mind. Change of work is recreation.
- 20. Keep the church praying for them. Interest the church by meetings in which the men speak. Let beginners speak, and then in after months the people will remark their progress, and see the reality of their preparation.
- 21. Believe in Dr. Francis Wayland's "Principles of the Baptists," and practically carry them out.
- 22. The Lord, the Holy Spirit direct you, and bless you with His guidance; follow that guidance, and not my recommendations wherein they fail.

It is amazing how closely the work of The School of Ministry at The Crown College of the Bible follows these guidelines. Though we are committed to academic excellence, our pursuit is the Person of Jesus Christ.

COLLEGE CALENDAR 2015-2016

EVENT Dormitories open Fall registration Orientation Classes begin College retreat Mid-term exams Mission Conference Ministry Weekend Thanksgiving break Final exams Christmas break begins Dormitories ope Spring registration Orientation Classes begin Faithful Men's Meeting Mid-term exams Ministry Weekend **Baptist Friends Meeting** Final exams Baccalaureate

2015-2016 August 15 August 18-19 August 20-21 August 22 August 25-26 October 6-10 October 18-22 October 30 – November 4 November 26-29 December 8-11 December 12 January 9 January 12 January 13 January 14 January 18-21 February 23-26 March 12-17 April 12-16 April 28 – May 1

May 3, 6:00 p.m.

Commencement

May 4, 7:00 p.m.

Dates are tentative and subject to change. For information on summer and winter interim sessions and courses offered, contact the Registrar, or visit our website at TheCrownCollege.com.

"Everything Rises and Falls on Leadership"

"Throughout the years I have had a motto, 'Everything rises and falls on leadership.' By leadership a work is started and by leadership that work continues. Dr. Sexton is a picture of dedication and obedience to the call of God.

Through God's leadership, he has built a school with high standards, strong convictions, and fervent evangelisitic spirit. I am reminded of the words of Proverbs 29:18, 'Where there is no vision, the people perish.' Crown College will result in souls coming to the Savior, churches established, and mission fields evangelized. I congratulate Dr. Clarence Sexton for this great work! I pray that it might continue with great force and usefulness until the coming of the Lord."



Dr. Lee Roberson (1909-2007) Founder, Tennessee Temple University Pastor, Highland Park Baptist Church (1942-1983) Chattanooga, TN



INTRODUCTION to CROWN



PRESIDENT'S WELCOME

Never before have I felt that Crown College of the Bible was more needed than it is at this time. We are training men and women to take a strong, compassionate stand for the Lord. We need the truth on fire, lifted up in love! Crown College of the Bible truly is *"for such a time as this."*

- We want our students to know that the call of God on their lives is a call to obey Christ.
- We want our students to understand that the Christian life is a holy life and that the Word of God teaches that we should be separated unto the Lord and separated from the world.
- We want our students trained in the heart of a growing independent Baptist church that has a pioneering spirit.
- We want our students to understand and believe that our independent Baptist position is biblical.
- We want our students to be trained in the matter of personal soul winning and bringing people to Jesus Christ.
- We want our students to develop a strong conviction that the field is the world and that God's plan is to go into all the world with the message of the Lord Jesus Christ.
- We want our students to be taught that the New Testament pattern for missions is winning souls to Christ and establishing New Testament churches.
- We want our students, when teaching and preaching to the English speaking world, to teach and preach from the King James Version of the Bible.
- We want our students to know that our goal is to develop the mind of Christ and to continue to follow Him.
- We want our students to have respect and appreciation for men and women of the past who have served the Lord faithfully and have lived holy lives, handing down to us a great heritage.
- We want our students to come to the place in their Christian maturity where they believe with deep conviction that the will of God settles everything else in life.
- We want our students to be directed by the Holy Spirit and through the Word of God and godly counsel to make Christ-honoring decisions.
- We want our students to know that no two Christians have the same ability or the same opportunity, and that every Christian must meet Christ at the judgment seat with what he has done with his ability and opportunity.
- We want our students to learn to walk with God each day.
- We want our students to enjoy serving the Lord.

May God raise a generation with a heart for Him. We want to be prepared to do our part in training them.

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THE HISTORY OF THE CROWN COLLEGE OF THE BIBLE

In 1978, while serving with Dr. Lee Roberson at the Highland Park Baptist Church of Chattanooga, Tennessee, Clarence Sexton first felt the definite direction of God to establish a college in the heart of a local New Testament church where young men and women could be trained to serve the Lord Jesus Christ.

God led Dr. Sexton to Paterson, New Jersey, in 1980 to serve as pastor of the Madison Avenue Baptist Church. From an attendance of less than 100, the Lord built a thriving church that averaged in excess of 800. In 8 years of ministry there, only eleven miles from New York City, the world literally came to their doorstep, with over 35 nationalities and 20 languages represented in the membership of the church. God used this period to confirm and deepen Dr. Sexton's burden to train men and women to reach the world with the gospel.

After twenty years in the ministry, Dr. Sexton accepted the call to become pastor of the Temple Baptist Church in Powell, Tennessee, in August of 1988. On the same night the church voted to extend the call, they signaled their willingness to follow their new pastor by voting to establish the Bible college God had laid on his heart ten years previous.

For the next three years, the Lord prepared the church family for the birth of the college. With no students and no faculty, a step of faith was taken as the first building was constructed.

On August 1, 1991, The Crown College of the Bible opened its doors to 69 students from 14 different states. The student body experienced amazing growth in the following years, receiving students from all 50 states and many foreign countries.

God has given His favor with hundreds of pastors and parents who have sent their young people to train at Crown College of the Bible. Over 2,500 alumni are presently serving Christ throughout the U.S. and around the world throughout Europe, Asia, Africa, South America, North America, and in various island nations as well.

The most unique aspect of the college is its place in the heart of the Temple Baptist Church. While attending Crown College of the Bible, students have the opportunity to be a vital part of a New Testament church where God is doing extraordinary things.

In the fall of 2006, Crown College British Division was opened in England. This teaching site offers an amazing opportunity for Crown students to study for a semester in England while doing evangelistic work in local churches and encouraging English believers.

The Crown College of the Bible is a distinctive Baptist college continuing in "the heritage of the servants of the Lord." (Isaiah 54:17)

MISSION

The mission of Crown College of the Bible is to train men and women to follow the Lord Jesus Christ and to equip them to fulfill His purpose by providing education in which Christ is preeminent, and where the highest academics are united with ministry application for the sole purpose of glorifying the Lord Jesus Christ. This mission continues as graduates of The Crown College of the Bible train others.

OBJECTIVES

SPIRITUAL OBJECTIVES

- 1. Students will know that the call of God on their lives is a call to follow Christ.
- 2. Students will understand that the Christian life is a holy life and that the Word of God teaches we should be separated unto the Lord and separated from the world.
- 3. Students will be trained in the work of personal soul winning and will be engaged in bringing people to Jesus Christ.
- 4. Students will have a strong conviction that the harvest field is the world and that God's plan is to go into all the world with the gospel.
- 5. Students will recognize that it is the responsibility of every Christian to be actively involved in obeying the Great Commission by winning souls to Christ and establishing local New Testament churches.
- 6. Students will respect and appreciate men and women of the past who have served the Lord faithfully and have lived holy lives, handing down to us a great Christian heritage.
- 7. Students will know that the will of God settles everything in life.
- 8. Students will develop a desire to be directed by the Holy Spirit, through the Word of God, and with godly counsel to make Christ-honoring decisions.
- 9. Students will understand that no two Christians have the same ability or the same opportunity, but that every Christian must meet Christ at His judgment seat with what he has done with his ability and opportunity.
- 10. Students will seek to walk with God each day and live a holy life.
- 11. Students will enjoy serving the Lord.
- 12. Students will know they must be ready at any moment for our Lord's return.

EDUCATIONAL OBJECTIVES

- 1. Students will obtain a proficiency in Scripture knowledge and an understanding of how the truths of the Word of God apply to all of life.
- 2. Students will understand and articulate the dominant subjects of Bible doctrine and demonstrate an ability to discern truth from error.
- 3. Students will employ proper methods of interpretation in Bible study and in Bible teaching.
- 4. Students will understand Baptist theology, know the history of Baptist people, and develop a working knowledge of men and women of the past who have identified with biblical Christianity.
- 5. Students will write and speak the English language with clarity and competency.

- 6. Students will achieve a level of knowledge in general education such as is consistent with higher education learning and have an understanding that all truth rests upon the foundation of the truth of the Word of God.
- 7. Students will possess a level of skill necessary to perform duties proficiently in their selected field of study.
- 8. Students will gain practical experience in Christian ministry and make the connection between acquiring knowledge and applying it to life situations.
- 9. Students will be able to access and use both current and classic resources pertaining to their field of study and necessary for life-long learning.

SOCIAL OBJECTIVES

- 1. Students will know how to develop friendships and develop a mature and Christhonoring manner in speaking with people.
- 2. Students will learn to behave with wisdom and propriety toward members of the opposite sex.
- 3. Students will highly regard the sacredness of marriage and know how to establish the spiritual foundation that is necessary in a Christian home.
- 4. Students will fulfill their responsibilities as citizens and know and appreciate the Christian heritage of the United States of America.
- 5. Students will respect the office of those who hold positions of leadership in both the government and the church, and will learn to pray for those who are in authority.

LOCATION

VISITING THE CAMPUS

Knoxville is located at the crossroads of America. Three of the nation's most traveled interstates converge in Knoxville: Interstates 40, 75 and 81. This strategic location places over half of the nation's population within a one-day drive of Knoxville.

Visitors are welcomed to visit the college at any time; however, we recommend prospective students and their families visit at a time when they can observe classes and attend the college chapel service.

The most unique quality of The Crown College of the Bible is its place in the heart of Temple Baptist Church; therefore, no visit to campus is complete without attending one of the services of the church. Please make plans to be our guest on Sunday morning, Sunday evening, or Wednesday evening.

BEAUTIFUL EAST TENNESSEE

Knoxville's roots run deep, serving as the heart of East Tennessee since it was founded in 1791. The best of its Appalachian heritage remains today—a strong work ethic, a family-centered community, and a deep love for the natural beauty enveloping



the region. Surrounded by three national parks and bordered by seven lakes, Knoxville exudes a charm all its own. This lush, green valley steeped in 200 years of tradition and history is conveniently located in eastern Tennessee, with a number of major arteries connecting Knoxville to other metropolitan areas.

The town's beginning dates back to when James White built his farm on the banks of the Tennessee River in 1786. Long a favorite stopping point for courageous pioneers passing through, the area grew to become a city and eventually the first state capital.

Today, the Knoxville area has developed into a national research center thanks to breakthroughs in electronics and space age technologies at the Oak Ridge National Laboratory and the University of Tennessee. The area continues to grow and flourish as Knoxville redevelops its waterfront to include parks, fine restaurants, festive shopping, and riverfront condos. The lower crime rate of Knox County is the envy of many large metropolitan centers.

With a county population of around 450,000, a strong regional economy, a stable housing market, the advantages of urban life, and beautiful rural landscapes, Knoxville has consistently ranked as one of America's most livable cities year after year.

CLIMATE

Knoxville lies sheltered in the Tennessee Valley between the Cumberland Plateau and the Great Smoky Mountains National Park. The surrounding terrain combined with the southern latitude helps create a diverse climate with four distinct though mild seasons. Spring arrives early and stays late, allowing plenty of time to enjoy Tennessee's glorious dogwoods and azaleas. On warm April days, you can wander along some of the 500 miles of trails alive with blossoming trees and shrubs. In summer, the woodlands are green and inviting, with temperatures in the mid 80s to low 90s.

In the fall of the year, the foothills light up in brilliant autumn hues, their famous colors bringing visitors from literally all over the world. The Great Smoky Mountains National Park is the most visited national park in America, with about 8 million visitors annually. Warm days and cool evenings are refreshing to all.

Although temperatures can drop below freezing on winter nights, winters are generally brief and mild with only a few snowfalls. Those in search of heavy snow can find it nearby in the Great Smoky Mountains.

DIRECTIONS TO CAMPUS

From the North: Take I-75 south toward Knoxville. Take Exit 112 (Emory Road / Powell). Turn right from the ramp onto Emory Road. At the first stoplight, turn left onto Central Avenue Pike. Turn onto the first road on the right, Beaver Creek Drive. Continue on Beaver Creek Drive for approximately 1.5 miles. The main campus is on the right.

From the South: Take I-75 north toward Knoxville. I-75 will merge with I-40 for approximately 10 miles on the west side of Knoxville. Exit I-75/I-40 onto I-640 east. Continue on I-640 east to I-75 north towards Lexington. Continue north on I-75 to Exit 112. Take Exit 112 (Emory Road / Powell). Turn left from the ramp onto Emory Road. At the second stoplight, turn left onto Central Avenue Pike. Turn onto the first road on the right, which is Beaver Creek Drive. Continue on Beaver Creek Drive for approximately 1.5 miles. The college campus is on the right.

From the East: Take I-40 west or I-81 south toward Knoxville. I-40 will merge with I-81 for approximately 30 miles on the east side of Knoxville. Exit I-40/I-81 west onto I-640 west. Take I-640 west to I-75 north toward Lexington. Continue north on I-75 to Exit 112. Take Exit 112 (Emory Road / Powell). Turn left from the ramp onto Emory Road. At the second stoplight, turn left onto Central Avenue Pike. Turn onto the first road on the right, which is Beaver Creek Drive. Continue on Beaver Creek Drive for approximately 1.5 miles. The main campus is on the right.

From the West: Take I-40 east toward Knoxville. I-40 will merge with I-75 for approximately 10 miles on the west side of Knoxville. Exit I-40/I-75 onto I-640 east. Continue on I-640 east to I-75 north towards Lexington. Continue north on I-75 to Exit 112. Take Exit 112 (Emory Road and Powell). Turn left from the ramp onto Emory Road. At the second stoplight, turn left onto Central Avenue Pike. Turn onto the first road on the right, which is Beaver Creek Drive. Continue on Beaver Creek Drive for approximately 1.5 miles. The college campus is on the right.

CAMPUS & FACILITIES

THE CROWN CAMPUS

The 40-acre college campus is located at 2307 W. Beaver Creek Drive in Powell, Tennessee, less than a quarter mile from the campus of Temple Baptist Church. This college campus includes a 200,000 square foot facility providing for all the daily function of the college. The campus includes ample classroom and office space to service the students, faculty, and staff. A filtered, wireless network provides internet access. The facilities are beautifully designed with fountains, arches, columns, and a stately dome rising over the main entrance.

THE LEE ROBERSON CHRISTIAN HERITAGE CENTER

Included on the college campus is the 30,000 square foot Lee Roberson Christian Heritage Center. Hundreds of displays commemorate our Christian heritage, highlighting men and women of the past and present who have been used of God to do their part in advancing the gospel message. Some were preachers, teachers, hymn writers, or authors; others were missionaries or martyrs for the cause of Christ. The Christian heritage center also includes an exhibit detailing the history of the English Bible, and an exhibit of famous scientists, inventors, and mathematicians who believed in the veracity of the Scriptures.



THE BRAD ASKEW MEMORIAL LIBRARY

The Brad Askew Memorial Library houses approximately 50,000 volumes and services students in their academic studies. The library contains ample seating for quiet study and reading.

THE CROWN BOOKSHOP & CAFÉ

The Crown Bookshop and Café services students' textbook needs and also carries a wide range of supplies including office products, greeting cards, Crown apparrel and other items. The Café provides snacks and refreshments, along with a full-service gourmet coffee counter.

THE EARL HOLLOWAY MUSIC CONSERVATORY

The Earl Holloway Music Conservatory is also located on the main campus. The Crown College Choir, a signature of the Crown Music department, practices in the conservatory daily. Private instrumental and vocal lessons are offered at the conservatory, and practice rooms are available for student use.

THE STUDENT SERVICES CENTER

Students receive standard mail and packages at the Student Services Center. This area houses a printing center and an ATM machine. Student forms and job listings are also available.

THE GREAT HALL & STUDENT DINING HALL

The 60,000 square foot Great Hall is used for many scheduled meetings and events. College chapel is held in this area every Monday, Wednesday, and Friday morning. Chapel is a time of joyful singing and Bible preaching, where students and faculty are stirred to be engaged in the work of the Lord.

Within the Great Hall is the Student Dining Hall where breakfast, lunch, and supper are served daily. Pioneer College Caterers partners with Crown to provide "all you care to enjoy" meals for students. Three meals a day are served with lunch and dinners including multiple entree's, pizza bar, salad & soup bar, sandwich bar, dessert bar, "cook to order" options, beverage station (coffee, soft drinks, and milk available), and an ice cream station.

THE LEE ROBERSON PASTORS' STUDY

The Lee Roberson Pastors' Study is a private library reserved for local area pastors, visiting preachers, and Crown Seminary students. Volumes on reserve have been hand-picked as the most preferred resources for sermon preparation. Selections from the personal library of Dr. Lee Roberson are also available.

THE PRESIDENTIAL HALLWAY

At the front entrance of the college campus is the Presidential Hallway which displays official portraits of every President of the United States, along with the Presidential seal and a statement from each President concerning God or the Bible. This unique hallway reminds Christians to pray for America and her leaders.

THE TEMPLE BAPTIST CHURCH CAMPUS

On the 100-plus acres that serve as the campus for Temple Baptist Church, the following facilities are utilized by Crown College:

THE MAIN AUDITORIUM

This 2,500-seat auditorium covers over an acre and was built specifically for the preaching of God's Word. The interior design emphasizes the heritage of Biblebelieving people and the urgent mission of world evangelism.

THE CURTIS HUTSON CENTER FOR LOCAL CHURCH MINISTRIES

Constructed to honor the life and ministry of Dr. Curtis Hutson, this 13,000 square foot structure contains classrooms, a 400-seat auditorium, a private dining room and kitchen, as well as the offices of New Testament Church Pioneers, the church planting ministry of Temple Baptist Church. The Student Ministries office is located within the Curtis Hutson Center.



STUDENT DORMITORIES

All ladies dormitories, along with several men's dormitories, are located on the Temple Baptist Church campus. Accommodations are comfortably provided in homestyle brick dormitories. Dorms are fully carpeted and feature laundry facilities, full kitchens, and a large living area. Ample parking is provided around the dormitories for student vehicles.

ROYAL CRUSADER FIELD

Crown College is a member of the NCCAA (National Christian College Athletic Association), Division II, Mid-East Region. The men's soccer team plays all home games at the Royal Crusader Field.

ROYAL CRUSADER GYMNASIUM

Crown also participates as a member of the NCCAA in ladies' volleyball and men's basketball. All home games for these sports are held in the Royal Crusader Gymnasium. The gymnasium provides seating for hundreds of fans and a beautiful hardwood court for basketball games and volleyball matches.

STUDENT ACTIVITY CENTER

The Student Activity Center is a gathering place for students during scheduled afternoon and evening hours. Ping-pong, fooseball, and board games are available for students' enjoyment. Porches surround the activity center, affording students a comfortable setting for spending time with friends.

THE NORTH CAMPUS

The 110-acre North Campus is located approximately 4 miles north of the college campus. Students who live in North Campus housing either ride the shuttle or make the short commute to the college campus for classes and daily events. This campus is nestled in a rural, mountainous setting within Copper Ridge. From the highest point,

on a clear day, the Cumberland Mountains are visible to the west and the Smoky Mountains to the east. The property offers the beauty of mature hardwood forests, rugged hills, a mountain spring, and a wide variety of wildlife. During the summer months, the North Campus serves as home for Mount Moriah Christian Camp.

MEN'S DORMITORIES

Men's dormitories are located on two hilltops on the North Campus. Dormitories are furnished with full living rooms, kitchens, and laundry facilities. Ample parking is available for student vehicles.

THE LODGE

The beautifully rustic Lodge houses a gathering place, a recreational area, a fullyequipped kitchen, and a dining room complete with fireplace. The Lodge also includes housing facilities for male students, including bedrooms, baths, laundry facilities, study areas, and a fitness room.

THE TABERNACLE

In the 1,200-seat open-air tabernacle, students are given opportunities to preach and sing at various events throughout the year, as well as enjoy the facility for numerous recreational activities.

OUTDOOR ATHLETIC & RECREATIONAL FACILITIES

Baseball/softball fields, a soccer field, outdoor basketball courts, sand volleyball courts, walking trails, and an outdoor pool are available at the North Campus. The mountain waterslide and the 900-ft. zipline are also available during scheduled events.

CROWN COLLEGE BRITISH DIVISION CAMPUS

The Crown College British Division campus serves as a teaching site for Crown College. It is located in Clent, England.



WHAT WE BELIEVE

"Thou hast fully known my doctrine" II Timothy 3:10

- We believe in the verbal inspiration and authority of the Scriptures. We believe that the Bible reveals God, the fall of man, the way of salvation and God's plan and purpose in the ages.
- We believe in God the Father, God the Son and God the Holy Spirit.
- We believe in the deity, virgin birth and bodily resurrection of Jesus Christ.
- We believe that salvation is "by grace" plus nothing and minus nothing. The conditions to salvation are repentance and faith.
- We believe that men are justified by faith alone and are accounted righteous before God only through the merit of our Lord and Savior Jesus Christ. Justification is an eternal relationship that can never be broken.
- We believe in the visible, personal and premillennial return of Jesus Christ.
- We believe in the everlasting conscious blessedness of the saved and the everlasting conscious punishment of the lost.

STATEMENT OF FAITH

THE SCRIPTURES

We believe the Holy Scriptures of the Old and New Testaments to be the Bible, "as *it is in truth, the Word of God…*" (I Thessalonians 2:13). We believe in verbal, plenary inspiration in the original writings, and God's preservation of His pure words to every generation (II Timothy 3:16, Psalm 12:6-8). We believe that the Scriptures are inerrant, infallible, and God-breathed.

The Masoretic Text of the Old Testament and the Received Text of the New Testament (Textus Receptus) are those texts of the original languages we use; the Authorized King James Version of the Bible is the English version we use in the English-speaking world. The Bible is our sole and final authority for faith and practice.

THE GODHEAD

We believe in one Triune God, eternally existing in three person–Father, Son, and Holy Spirit, co-eternal in being, co-identical in nature, co-equal in power and glory, and having the same attributes and perfections (Deuteronomy 6:4; II Corinthians 13:14). We believe that God created the entire universe in six, literal, twenty-four-hour days (Genesis 1:1-27).

THE PERSON AND WORK OF CHRIST

We believe that the Lord Jesus Christ, the eternal Son of God, became man, without ceasing to be God, having been conceived by the Holy Spirit and born of the virgin Mary, in order that He might reveal God and redeem sinful men (John 1:1-2, 14;

Luke 1:35; Isaiah 9:6; 7:14; Philippians 2:5-8; Galatians 4:4-5).

We believe that the Lord Jesus Christ accomplished our redemption through His finished work on the cross as a representative, vicarious, substitutionary sacrifice; and that our justification is made sure by His literal, physical resurrection from the dead (Romans 3:24-25; I Peter 2:24; Ephesians 1:7; I Peter 1:3-5).

We believe that the Lord Jesus Christ was raised bodily and that He ascended to Heaven, and is now exalted at the right hand of God, where, as our High Priest, He fulfills the ministry of Representative, Intercessor, and Advocate (Acts 1:9-10; Hebrews 9:24, 7:25; Romans 8:34; I John 2:1-2).

THE PERSON AND WORK OF THE HOLY SPIRIT

We believe that the Holy Spirit is the Person who reproves the world of sin, of righteousness, and of judgment; and that He is the Supernatural Agent in regeneration, indwelling all believers and sealing them unto the day of redemption (John 16:8-11; II Corinthians 3:6; Romans 8:9; Ephesians 1:13-14). We believe that the sign gifts of the Holy Spirit, such as speaking in tongues and the gift of healing, were temporary. We believe that speaking in tongues was never the common or necessary sign of the baptism or filling of the Holy Spirit and that ultimate deliverance of the body from sickness or death awaits the consummation of our salvation in the resurrection, though God frequently chooses to answer the prayer of believers for physical healing. (II Corinthians 12:12; I Corinthians 13:8; Hebrews 2:3-4; Mark 16:17-20; I Corinthians 1:22, 14:21-22).

SATAN

We believe in the reality of the person of Satan and that he and the fallen angels wage a spiritual warfare against the plan and purposes of God (John 13:2; Acts 5:3; Ephesians 6:11-12). We believe that Satan is a created angelic being who rebelled and who tempted man to join him in rebellion against God (Isaiah 14:12-17; Ezekiel 28:11- 19; Genesis 3:1-5). We believe his power is supernatural, yet limited; and that he cannot act without the permission of God (Job 1:6-12; I John 4:4). Satan's eternal end is everlasting torment in the Lake of Fire (Revelation 20:10).

MAN

We believe that man was created in the image and likeness of God, but that in Adam's sin the race fell, inherited a sinful nature, and became alienated from God; and therefore man is totally depraved, and, of himself, utterly unable to remedy his lost condition (Genesis 1:26-27; Romans 3:22-23; Ephesians 2:1-3, 12).

The sacredness of human personality is evident in that God created man in His own image and is mindful of him, and in that Christ died for man; therefore every individual possesses dignity and is worthy of respect and Christian love. (Psalm 8:4-9; Colossians 3:9-11).

We believe that the only marriage recognized by Scripture is the joining of one man and one woman. (Genesis 2:24; Romans 7:2; 1 Corinthians 7:10; Ephesians 5:22-23) We believe that God expressly forbids intimate sexual activity be engaged in outside of a marriage between one man and one woman. We believe that any form of homosexuality, lesbianism, bisexuality, bestiality, incest, fornication, adultery, and pornography are perversions of God's intended purposes and therefore, sin. We believe that God forbids any attempt to alter one's God-given gender identity by any means, including surgery or appearance. (Genesis 2:24; Genesis 19:5, 13; Genesis 26:8-9; Leviticus 18:1-30; Romans 1:26-29; 1 Corinthians 5:1, 6:9; 1 Thessalonians 4:1-8; Hebrews 13:4)

THE WAY OF SALVATION

We believe that the clear message of salvation is "repentance toward God and faith toward our Lord Jesus Christ" (Acts 20:21). We believe that salvation is "by grace" plus nothing minus nothing. We believe that Jesus Christ died for every man, and that each individual chooses to accept or reject the grace of God (Hebrews 2:9; I John 2:2). We believe that men are justified by faith alone and are accounted righteous before God only through the merit of our Lord and Saviour Jesus Christ. (Ephesians 2:8-10; John 1:12; I Peter 1:18-19)

We believe that all the redeemed, once saved are kept by God's power and are thus secure in Christ forever. We believe that eternal life is the present possession of every believer (John 6:37-40, 10:27-30; Romans 8:1, 38-39; I Corinthians 1:4-8; I Peter 1:4-5; Jude 1, 2).

THE CHURCH

We believe that the New Testament church is a local assembly of baptized believers who have voluntarily joined themselves together to carry out the Great Commission. The Lord is doing His work in this world through local churches. The establishment and continuance of local churches is clearly taught and defined in the New Testament Scriptures (Acts 14:27; 20:17, 28-32; I Timothy 3:1-13; Titus 1:5-11).

We believe in the autonomy of the local church free of any external authority or control. Christ is the only head of the church (Acts 13:1-4, 15:19-31, 20:28; Romans 16:1, 4; I Corinthians 3:9,16; 5:4-7,13; I Peter 5:1-4).

We recognize the ordinances of baptism by immersion in water and the Lord's Supper as a Scriptural means of testimony for local churches in this age (Matthew. 28:19-20; Acts 2:41-42, 18:18; I Corinthians 11:23-26).

BIBLICAL SEPARATION

We believe that all the saved should live in such a manner as not to bring reproach upon their Savior and Lord; and, that separation from all religious apostasy, all worldly and sinful pleasures, practices and associations is commanded of God (II Timothy 3:1-5; Romans 12:1, 2, 14:13; I John 2:15-17; II John 9-11; II Corinthians 6:14-7:1).

THE RETURN OF CHRIST

We believe the "Blessed Hope" of our Lord's return is literal, personal, visible, imminent, premillennial, and pretribulational. Believers will be caught up to be with the Lord prior to the seven years of tribulation, and at the end of the tribulation Christ will return with His saints to establish His thousand-year reign on the earth (I Thessalonians 4:13-18; Titus 2:13; I Thessalonians 1:10; Revelation 3:10; Zechariah 14:4-11; Revelation 19:11-16, 20:1-6; Psalm 89:3-4).

OUR ETERNAL STATE

We believe in the bodily resurrection of all men, the saved to eternal life, and the unsaved to judgment and everlasting punishment (Matthew 25:46; John 5:28, 29, 11:25-26; Revelation 20:5-6, 12-13).

We believe that the souls of the redeemed are, at death, absent from the body and present with the Lord, where in conscious bliss they await the first resurrection, when spirit, soul, and body are reunited to be glorified forever with the Lord (Luke 23:43; Revelation 20:4-6; II Corinthians 5:8; Philippians 1:23, 3:21; I Thessalonians 4:16-17).

We believe that the souls of unbelievers remain, after death, in conscious misery until the second resurrection, when with soul and body reunited they shall appear at the Great White Throne Judgment, and shall be cast into the Lake of Fire, not to be annihilated, but to suffer everlasting, conscious punishment (Luke 16:19-26; Matthew 25:41-46; II Thessalonians 1:7-9; Jude 6-7; Mark 9:43-48; Revelation 20:11-15).

PHILOSOPHY OF EDUCATION

OUR PHILOSOPHY GROWS OUT OF OUR THEOLOGY.

The philosophy of education held by Crown College of the Bible grows out of our theology. Believing in the one true and living God as revealed in the Scriptures, and believing that redemption for fallen man has been provided through the death, burial, and resurrection of His Son, the Lord Jesus Christ, we therefore hold a philosophy of education which recognizes God as the Author of all truth, and which centers on the Person of Jesus Christ. We reject any philosophy that does not recognize the existence and nature of God as taught in the Bible, and that does not recognize that the chief end of man is to know God through His Son and to glorify Him.

THE GOAL IS TO DEVELOP THE MIND OF CHRIST.

We believe the goal of Christian education is to develop the mind of Jesus Christ. Knowing that Christ Himself is the Creator, and that all things were created by Him and for Him, we hold that all truth finds its origin in the Person of Jesus Christ. In Him are all the treasures of wisdom and knowledge (Colossians 2:3).

GOD'S WORD IS THE CORNERSTONE.

We believe that God's Word, the Bible, must be central in all learning. As the divinely inspired, written revelation of God, the Bible is the cornerstone of Christian education.

All knowledge and truth discovered in the processes of learning find bedrock in God's Word. The Bible is the unchanging, absolute truth by which we interpret and understand all truth.

CHRIST-CENTERED EDUCATION PROVIDES THE FOUNDATION FOR LIFE.

We believe that a Christ-centered education provides the foundation for all of life. Christian education is not confined to a classroom, but is committed to the development of the whole person spiritually, intellectually, emotionally, socially, and physically. Therefore, all requirements and opportunities placed before students are viewed as a part of their education. Training both inside and outside the classroom helps them to grow in favor with God and in favor with man, and thus be prepared for life.

THE SUPERNATURAL WORK OF GOD IS NECESSARY.

We believe that the supernatural work of the Spirit of God is necessary to Christian education. It is only by the Spirit of God that we are born into the family of God, and this regeneration is required if one is to develop the mind of Christ. It is also the work of the Spirit of God to illumine the minds of those who have been regenerated. The Spirit of God teaches us all truth and guides us into the understanding of truth. He also grants wisdom to apply truth to life, because truth is given to us not simply to be known, but to be lived (Joshua 1:8). Without the work of the Spirit of God, Christian education cannot take place; we will be ever learning, and never able to come unto the knowledge of the truth. Teachers and students alike must be ever aware of their need for the Lord and must pray for His enabling.

I wholeheartedly recommend Crown College of the Bible! I have sent numbers of my own young people to train there as well as two of my own children.

I have also hired many staff members who are graduates and have found them to be loyal to the pastor and dedicated to the local church. They have been well trained to serve the Lord through

the local church. A Christian College is more than academics, it is influence and the influence of Dr. Clarence Sexton and the fine teachers at Crown shows forth in the lives of its graduates.



PASTOR DAN REED Harvest Baptist Church Acworth, Georgia

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In addition to acknowledging agreement with the Statement of Faith, the students of Crown College of the Bible, along with board members, administrators, faculty, and staff, agree to uphold the following Bible-based values that guide the choices we make and the manner in which we live:

We live in submission to the Word of God.

(II Timothy 3:16-17; I Thessalonians 2:13)

(Philippians 3:7-11; Colossians 1:18)

We are separated unto the Lord.

(I Peter 1:15-16: I Corinthians 6:19-

We serve the Lord as members of a local New Testament church.

(Acts 2:41-42; Acts 5:42)

(Acts 1:8; Proverbs 11:30; Matthew 28:18-20)

(I Corinthians 4:2; Romans 14:11-12; Luke 12:15; Malachi 3:8-11)

We treat others with compassion, honesty,

& integrity.

(Colossians 3:1-97; Titus 2:1-15; Romans 13:12-14)



Admissions



ADMISSIONS INFORMATION

A prospective student may apply for admission to Crown College of the Bible by following the instructions listed below. Admission information is also available online at www.TheCrownCollege.com.

REQUIREMENTS FOR ADMISSION

Students applying for admission must provide evidence of the following:

- 1. A clear testimony of personal salvation,
- 2. Membership and service in a local New Testament church,
- A willingness to submit to scriptural authority and to conduct themselves by the guidelines of the college,
- Graduation from high school or its equivalent with a minimum 2.0 GPA. Applicants that have received the General Equivalency Diploma (GED) must be at least 18 years old to be admitted.

The Crown College of the Bible admits students of any race, color, national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available at the college. It does not discriminate on the basis of race, color, national or ethnic origin in the administration of its educational policies, admissions policies, scholarship and loan programs, and athletic or other college-administrated programs.

ADMISSION REQUIREMENTS FOR GRADUATE STUDENTS

In addition to the previously stated admission requirements, students

applying for enrollment in graduate and seminary programs must have received a bachelor's degree in an approved undergraduate program with a minimum 2.0 GPA. Official transcripts of applicants will be individually evaluated before acceptance into a graduate program.

PROCEDURES FOR APPLICATION

- 1. Complete the Student Information Form and Application for Admission fully and submit it to the Admissions Office. Pay the \$45 non-refundable application fee. All forms and applications may be submitted online. Graduate students will complete the Graduate Application for Admission.
- 2. Request your academic records with the Transcript Request Form. The high school you graduated from must send an official copy of your high school academic record showing the date of graduation. If you have completed the GED, the official scores must be sent to the Admissions Office. The high school applicant completing his final semester must request that his official transcript be sent after the final grades are recorded. Graduate student applicants should have official transcripts sent from the institution wherein a Bachelor's degree has been earned. If any graduate credits have been earned, official transcripts should be sent from these institutions as well.
- 3. Distribute the Pastor's and General Recommendation forms. All applicants must have the Pastor's Recommendation form and the General Recommendation form completed as instructed and

returned to the Admissions Office.

- 4. Complete the Student Health Profile (for dormitory residents only). The Student Health Profile provided with the application must be completed by the applicant and returned to the Admissions Office.
- 5. Complete the Student Interest Survey. The Student Interest Survey provides insight into the applicant's background, talents, and interests that will aid the college in recommending areas in which the applicant may participate while a student. Please fill out the survey completely and return it with your application.

APPLICATION FEE

A \$45 application fee must accompany each Application for Admission. No application can be processed without payment of the application fee.

ACCEPTANCE

After the Admissions Office has received the items listed above, a decision will be reached concerning acceptance. A letter regarding acceptance will be sent to the applicant as soon as the application procedure has been completed. A \$200 reservation deposit is required for dormitory students to reserve housing for the upcoming semester.

ABILITY TO BENEFIT

The Crown College of the Bible accepts a limited number of ability-tobenefit students each year. An abilityto-benefit student is an undergraduate applicant who demonstrates an ability to benefit from collegiate-level work but fails to meet the 2.0 GPA minimum entrance requirement.

- A. Ability-to-benefit students must meet all other admissions requirements.
- B. Ability-to-benefit students must submit all testing from the last five years and/or relevant records which indicate a need for the ability-to-benefit program.
- C. The Chief Academic Officer will review each ability-to-benefit applicant and make a decision regarding acceptance.
- D. Students who are accepted into this program will receive an Individualized Academic Plan created by the dean of his/her program.



FINANCIAL INFORMATION



FINANCIAL INFORMATION

EXPENSE PER SEMESTER (EFFECTIVE AUG. 2014)

Undergraduate tuition\$2,600	C
Under 12 hours \$220 per hou	r
Over 18 hours \$150 per hou	r
Room & board\$2,400	С
Student services fee\$725	5
Dorm maintenance fee\$325	5
Information technology fee\$300	C
Yearbook fee\$75	5
Library fee\$125	ō

Car registration fee

On-campus	6150
Off-campus	6100

(Off-campus students enrolling in 4-6 credit hours - \$75; off-campus students enrolling in 1-3 credit hours - no fee for car registration)

ESTIMATED COST:

Undergraduate full-time dormito	ory
student	\$6,700
Undergraduate full-time commu	iter
student	. \$3,925

NOTES CONCERNING FEES:

- The dorm maintenance fee is charged to dormitory residents only. The car registration fee is charged to both commuter and dormitory students who operate a vehicle on property.
- All other fees listed above will be charged to both part-time and full-time undergraduate, graduate and seminary students.

- The Student Services fee is reduced to \$625 for part-time commuter students enrolled in 4-6 credit hours.
- A commuter student enrolled in only 1-3 credit hours pays only a \$50 matriculation fee with no other fees applicable (except any fees designated for specific courses).

GRADUATE (EFFECTIVE JAN. 2014)

Graduate Tuition	\$220 per hour**
Room & board	\$2,400
Dorm maintenance fee	\$325
Student services fee	\$725
Information technology	fee \$300
Yearbook fee	\$75
Library fee	\$125

Car registration fee

On-campus	\$150
Off-campus	\$100

(Off-campus students enrolling in 4-6 credit hours - \$75; off-campus students enrolling in 1-3 credit hours - no fee for car registration)

**Graduate students who have received a Bachelor's degree from The Crown College of the Bible will receive a \$60.00 discount per credit hour, bringing the cost to \$160.00 per credit hour

ESTIMATED COST:

Full-time graduate dormitory student\$7,40	0
Full-time graduate dormitory student (Crown alumnus)\$6,50	
Full-time commuter graduate student\$4,62	5
Full-time commuter graduate student (Crown alumnus)\$3,72	5
NOTES CONCERNING FEES:

- The dorm maintenance fee is charged to dormitory residents only. The car registration fee is charged to both commuter and dormitory students who operate a vehicle on property.
- All other fees listed above will be charged to both part-time and full-time graduate and seminary students.
- The Student Services fee is reduced to \$625 for part-time commuter students enrolled in 4-6 credit hours.
- A commuter student enrolled in only 1-3 credit hours pays only a \$50 matriculation fee with no other fees applicable (except any fees designated for specific courses).

EXPLANATION OF CONDITIONAL FEES

Conditional fees may apply depending on the academic program and course in which a student is enrolled and depending upon the participation of the student in various endeavors. The following is a listing of conditional fees:

Private Music/Voice

Lessons\$300 per semester

- Music Lab fee\$50 per semester for student taking private lessons
- Student Teaching fee.....\$75 (when enrolled in ED484, ED486, ED485, or ED487)

Graduation fee\$150

(payable during the semester in which a student participates in commencement exercises)

	\$10 per transaction (when dropping or adding a course after registration)
T.E.S.O.L. Ce	rtificate fee\$150 per TESOL class (4 classes)
A.S.L. Certific	ate fee \$50 per class (4 classes)
Phonetic Rea	ding Tutor Certificate

fee......\$150 per class

(3 classes)

RESERVATION DEPOSIT

A reservation deposit of \$200 must be sent to the Admissions Office by July 15 for dormitory students enrolling for the fall semester and by November 15 for dormitory students enrolling for the spring semester. This deposit will guarantee dormitory space and will be deducted from the student's total bill at registration. The reservation deposit is non-refundable. After July 15 and November 15, rooms are assigned as space is available.

STUDENT MEDICAL INSURANCE

All dormitory students are required to provide proof of health insurance coverage at the time of registration. Students may purchase a health insurance policy through the college. An explanation of benefits and current rates are available by contacting the Finance Office at 865-938-8186.

PAYMENT TERMS

All students are required to enroll in the FACTS billing system to facilitate payment plans. For students making monthly payments, their FACTS account will not be activated and charges entered until after Registration day. If a student pays in full by Registration day, his FACTS account will not be charged or activated.

For students who desire to utilize the payment plan option, a portion of total charges is due by Registration day, with the remaining balance to be paid in four monthly payments. At Registration, \$2,500 is due for fulltime dormitory students, and \$1,500 for full-time commuter students. The remaining balance is due on the 5th of the month for the next four consecutive months (fall semester - September 5th through December 5th; spring semester -Februrary 5th through May 5th)

LATE PAYMENT FEE

A late fee of \$30 will be assessed if the account is not current by the 10th of each month. This includes any past due amount.

RETURNED CHECK FEE

The Finance Office charges \$25 for any check that is returned due to insufficient funds.

LATE REGISTRATION FEE

A late registration fee of \$150 is charged to any student failing to register for classes by 4 p.m. on the last day of Registration.

PRE-PAYMENT INCENTIVE

By pre-paying the total bill each semester (fees, tuition, room and board) on or before registration day, students will receive a 10 percent reduction from the tuition portion of the bill.

MISCELLANEOUS EXPENSES

Textbooks, class supplies, laundry, and personal incidental expenses may cost from \$400 to \$700 per semester, depending on individual circumstances.

REFUND POLICY

The dormitory reservation deposit is non-refundable. If a student makes other payment but does not begin classes, the other fees and tuition will be refunded. less an administrative fee of one hundred dollars (\$100.00). Refunds will be issued within 15 days of the beginning date of the semester or 30 days of receipt of written notice that the student will not be attending classes, whichever is earlier. After classes begin, when a student officially withdraws from classes through the Registrar's office, a refund request must be submitted in writing to the Finance Office. The date of withdrawal will be the date of receipt of a written withdrawal notice submitted by the student, the date of an expulsion notice, or the date a student fails to return from an approved leave of absence. In the absence of one of these, the last date of recorded attendance as identified by the Registrar's office will be used. The parent or quardian must make the request if the student is a legal dependent.

The following charges are made in cases of withdrawal of the student from college regardless of the reason:

Student Medical Insurance: If the student has purchased Student Medical Insurance through the college, this charge is nonrefundable.

Room & Board: The room and board will be pro-rated according to the number of days the student resided in the dormitory.

Tuition and Fees: If a student withdraws before the first day of class, fees (excluding the dormitory reservation deposit) and tuition will be refunded, less an administrative fee of one hundred dollars (\$100.00). If a student withdraws after the first day of class but before the end of the 2nd week of class, fees and tuition will be charged at the rate of twenty-five percent (25%). If a student withdraws during the 3rd or 4th week of class, fees and tuition will be charged at the rate of seventy-five percent (75%). All refunds will be issued within 10 business days of a student's official withdrawal date. If a student withdraws after the 4th week of class, fees and tuition are due and payable in full. Students who are dismissed from college are responsible for the fees and tuition for the entire semester. For evening, interim, and summer sessions, a student who attends the first class meeting commits to a full tuition payment. A student will not receive a refund after the class begins.

WHAT FINANCIAL AID IS AVAILABLE?

The Crown College of the Bible strives to aid every student to receive the training he needs. It is our desire that no student be kept from pursuing God's call to prepare due to financial obstacles.

Some of the most vital lessons one will ever learn in trusting the Lord are taught in the school of finances. One must learn to depend upon the Lord alone to meet needs. Crown counsels students to work diligently, pray continually, and trust wholeheartedly in the Lord. Throughout the years, the Lord has proven that He is willing and able to meet the needs of those who delight in Him. He is faithful.

As God leads students to prepare at Crown, we encourage students not to let finances keep them from following His will for their lives. Where God leads, He will provide. Though Crown College does not accept Title IV federal funding, numerous scholarships and other funding sources are available to students. An up-to-date listing of private financial aid sources is available on the college website, along with helpful tips to aid students in their efforts to secure outside funding.

Also, Crown provides numerous scholarship benefits to qualifying students each year. All Crown scholarship benefits

Dr. Clarence Sexton has been my friend for many years, and I can truly say that he has never compromised his standards or convictions. Crown College continues to stand strong in these days of compromise.



PASTOR BOBBY ROBERSON Gospel Light Baptist Church Walkertown, North Carolina are applied to a student's tuition for the regular semesters only and are not available for interim sessions. Scholarships are available to full-time undergraduate students only. A student may receive no more than two types of Crown College of the Bible financial aid concurrently. Students must maintain a 2.5 grade-point average to remain eligible for scholarships.

CROWN EMPLOYMENT SCHOLARSHIP

Dormitory students may qualify to be employed on-campus through our Crown Employment program, enabling them to pay much of their tuition costs. Many students would not be able to finish their education without the assistance of this program.

Dormitory students who are able to prove financial need or are qualified for specialized positions may apply for the Crown Employment Scholarship, which is paid on a minimum-wage basis. All Scholarship wages are directly applied to a student's tuition account.

A 2.3 grade-point average and a Christ-honoring work testimony must be maintained to continue eligibility. The Student Employment program is administered in hourly increments of either 10, 15, or 20 hours per week. The college cannot guarantee employment for all applicants nor can it guarantee that the student will earn the stated amount each month.

Students receiving either the Scholarship for Children of Pastors and Missionaries, or the Scholarship for Children of Full-Time Christian Workers may receive no more than 15 hours work per week in the Student Employment program.

Any dormitory student desiring to be considered for the Student Employment

program must complete the Student Employment Application and return it with his completed application.

ACADEMIC SCHOLARSHIP

The Academic Scholarship is available to full-time freshman students entering their first semester of college, who have 1) been named either salutatorian or valedictorian of their graduating class (minimum of at least 5 in class), or 2) have either an ACT score of at least 25 (composite) or an SAT score of at least 1750. This scholarship will provide \$1,000, credited at \$500 per semester.

SCHOLARSHIP FOR CHILDREN OF PASTORS AND MISSIONARIES

This scholarship is awarded to single, dependent students whose father serves as a full-time pastor of a local New Testament church or as a church-planting missionary. This scholarship will provide \$1,000 per year in financial aid.

SCHOLARSHIP FOR CHILDREN OF FULL-TIME CHRISTIAN WORKERS

This scholarship is awarded to single, dependent students in whose immediate family the primary wage earner is employed in full-time Christian service (as determined by the college). This scholarship will provide \$1,000 per year in financial aid. Students cannot receive both the Pastor's/Missionary's Children's Scholarship and the Full-time Christian Worker's Children's Scholarship.

SCHOLARSHIP FOR CHILDREN OF ALUMNI

This form of financial aid is awarded to students whose parent is a graduate of The Crown College of the Bible. This scholarship will provide a discount equal to one-half of the charge for tuition per semester. This scholarship cannot be combined with the Scholarship for Children of Pastors and Missionaries or the Scholarship for the Children of Full-Time Christian Workers. In addition, the recipient of this scholarship cannot receive more than 10 hours work per week through the Work Scholarship program.

GI BILL - VETERANS' BENEFITS

This financial aid is available to resident students qualified through service in the armed forces to recieve veterans' benefits for educational purposes. Some veteran family members may also qualify. Veteran benefits under chapters 30, 31, 33, and 35 are available to students eligible to receive such benefits. Eligible students must complete and submit a Veteran's Certification Request to the Office of the Registrar each semester at Registration.

Crown College of the Bible only certifies student enrollment and academic progress. All questions concerning eligibility and payment should be directed to the Department of Veteran's Affairs at 1-888-442-4551(1-888-GI-BILL1) or *gibill.va.gov*. Please contact the Certifying Official in the Registrar's Office for more information.

BUS MINISTRY SCHOLARSHIP

This scholarship is awarded to any student reached for Christ through the bus ministry of a local New Testament church. This scholarship will provide \$1,000 per year in financial aid.

CANADIAN SCHOLARSHIP

This scholarship is awarded to all students coming to The Crown College of the Bible from Canada. This scholarship will provide \$1,000 per year in financial aid.

APPLICATION FOR SCHOLARSHIPS

If a student feels that he may qualify to receive financial assistance through The Crown College of the Bible scholarship funds, he must complete and submit the Application for Financial Assistance form with his completed application. Any dormitory student desiring to be considered for the work scholarship program must complete the Request for Work Scholarship form and return it with his completed application.

Students are encouraged to pursue every opportunity for additional financial assistance from other sources including family resources, support from their home church, church scholarship funds, alumni scholarship funds, grants available from school districts and community organizations, scholarships from employers, and other private sources. More information on these forms of financial aid is available through the Admissions Office or online at *TheCrownCollege.com*.



ACADEMIC INFORMATION



ACADEMIC INFORMATION

ACCREDITATION AND AUTHORIZATION

Crown College of the Bible is a member of the Transnational Association of Christian Colleges and Schools (TRACS), [15935 Forest Road, Forest, VA 24551; Telephone: (434) 525-9539; e-mail: info@tracs.org] having been awarded Candidate Status as a Category III institution by the TRACS Accreditation Commission on November 6, 2012. This status is effective for up to a period of five years. TRACS is recognized by the United States Department of Education, the Council for Higher Education Accreditation and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE).

Crown College of the Bible is authorized for operation as a postsecondary institution by the Tennessee Higher Education Commission (THEC), [404 James Robertson Parkway Suite 1900, Nashville, TN 37243; 615-741-3605].

ACADEMIC INTEGRITY

Crown College of the Bible requires that academic integrity be upheld by all students. Academic integrity includes the basic premise that all academic work students submit must be their own and any ideas received from another source must be properly documented. Academic dishonesty includes all forms of cheating and plagiarism. Plagiarism may take many forms including submitting, without approval, work originally prepared for another course, submitting work prepared either partially or entirely by someone else, and failing to cite sources properly in written work.

ACADEMIC LOAD

The average course load to complete a bachelor degree program in four years is 16 credit hours per semester.

An undergraduate student who registers for 12 to 18 credit hours per semester is considered to be a full-time student. A graduate student who registers for 9-15 credit hours is considered to be a full-time student. Dormitory students must register for at least 12 credit hours per semester, or they must register for all the courses offered in a semester that meet their graduation requirements, if less than 12 credit hours.

Undergraduate students may not register for more than 18 credit hours per semester, excluding credits for choir or orchestra, without permission from the Dean of their school. Graduate students may not register for more than 15 credit hours per semester, without permission from the Dean of the Graduate School or Seminary.

GENERAL EDUCATION COURSES

All undergraduate degree programs include a core of required general education courses. Associate degrees include a minimum of 18 credit hours of general education courses, and bachelor's degrees include a minimum of 36 credit hours of general education courses. The required general education courses for each degree program are listed in italics in the program listings provided in the college catalog.

GRADING SYSTEM

Academic achievement in each course is represented by the following grading system. Academic achievement is summarized by the cumulative grade point average (GPA). The GPA is computed as an average of grade points weighted by credit hours. All grades for courses that have been repeated are used in computing the GPA, except that only one failing grade is used per course. Grades and credits for transfer courses are not used in computing the GPA. A minimum GPA of 2.0 is required to receive an undergraduate degree. A minimum GPA of 3.0 is required to receive a graduate or seminary degree.

GRADE POINT ASSIGNMENTS:

Grade Points		Percentage		
A+	4.0	98-100		
А	4.0	93-97		
A-	3.7	90-92		
B+	3.3	88-89		
В	3.0	83-87		
B-	2.7	80-82		
C+	2.3	78-79		
С	2.0	73-77		
C-	1.7	70-72		
D+	1.3	68-69		
D	1.0	63-67		
D-	0.7	60-62		
F	0.0	0-59		

The following grades do not affect GPA:

Grade	Explanation
AU	Audit
INC	Incomplete

- K Satisfactory grade earned for a transfer course
- CR Passed satisfactorily
- WD Withdrawal
- WF Withdrawal failing
- WP Withdrawal passing

ACADEMIC RESTRICTION AND PROBATION

Because a minimum GPA of 2.0 is required to receive an undergraduate degree, and a minimum GPA of 3.0 is required to receive a graduate or seminary degree, the following academic restrictions and probation policies are in effect to assist the student in achieving this goal:

Academic Restriction Level 1 - If a student's GPA for one semester is less than 2.0 (undergraduate) or 3.0 (graduate), then the student will be restricted to a maximum course load for the following semester of 15 credit hours (undergraduate) or 12 hours (graduate).

Academic Restriction Level 2 - If a student's GPA for each of the two, previous, consecutive semesters is less than 2.0 (undergraduate) or 3.0 (graduate), then the student will be restricted to a maximum course load for the following semester of 12 credit hours (undergraduate) or 9 credit hours (graduate).

Academic Probation Level 1 - If, after completing at least three semesters, a student's cumulative GPA is less than 2.0 (undergraduate) or 3.0 (graduate), then the student will be restricted to a maximum course load for the following semester of 12 credit hours (undergraduate) or 9 credit hours (graduate) and be assigned a target GPA for that semester. The target GPA is calculated as the minimum GPA that will ensure that the student will achieve the cumulative GPA required for graduation.

Academic Probation Level 2 - If a student does not meet or exceed their target GPA for AP1 or AP2, then, at the discretion of the college administration, the student's enrollment may be suspended for one semester. If the student is allowed to continue enrollment, then the student will be restricted to a maximum course load for the following semester of 12 credit hours 12 credit hours (undergraduate) or 9 credit hours (graduate) and be assigned a target GPA for that semester.

ACADEMIC HONORS

At the conclusion of each semester, the Dean's and President's Lists are published, recognizing those students earning honors for that semester.

Dean's List	3.50-3.84
President's List	3.85-4.00

GRADUATION HONORS

Undergraduate students earning honors at the end of their senior year are recognized at the Commencement ceremony. To be eligible for honors, a student must have earned at least 60 credit hours on campus.

Summa Cum Laude	3.85-4.00
Magna Cum Laude	3.70-3.84
Cum Laude	3.50-3.69

FACULTY ADVISORS

Each incoming student is assigned to a faculty member who will serve as an academic advisor throughout the student's time enrolled in a program of study. Each semester, the faculty advisors will meet with their students to answer questions and assist them in completing a program of study.

TRANSFER OF CREDIT

Students should be aware that transfer of credit is always the responsibility of the receiving institution. Whether or not credits transfer is solely dependent upon the evaluation policies of the receiving institution. Any student interested in transferring credit hours should check with the receiving institution directly to determine how many, if any, credit hours can be transferred.

Course credits with a minimum grade of "C-" earned at other institutions are eligible for transfer to a degree program to the extent that the courses are comparable to Crown College of the Bible's stated requirements. An official transcript from the institution attended. showing satisfactory course completion, is required. The institution from which credits are being transferred must be considered of comparable academic guality. Evaluation will be made by the academic administration, and consideration will be given to academic function, faculty, and curricula used at the institution. Courses taken at Bible institutes, etc. are subject to review by the academic administration. No more than 12 credit hours from an approved correspondence school will be accepted toward an undergraduate degree.

Undergraduate transfer students must complete their last 30 hours in residence before graduation. Graduate transfer students must complete their last 50% of a program at Crown Graduate School or Crown Seminary.

For reasons of doctrinal distinctiveness or emphasis, certain courses must be taken exclusively at Crown College of the Bible, although the student may have completed a similar course with a passing grade elsewhere. This applies to the following courses:

- CM 121 Personal Evangelism
- CM 132 Living the Christian Life
- Bl 211 Bible Doctrine I
- BI 212 Bible Doctrine II
- ED 322 Theology of Christian Education (if required in the student's degree program)

Biological Science courses (if required in the student's degree program, and if not completed at an institution holding a biblical view of creation)

All questions regarding the transfer of credits should be directed to the dean of the program of study in which the student is enrolled.

Crown College of the Bible students are not required to take college entrance exams, but those students who have completed such exams having earned a minimum required score are eligible for transfer credit. The following credit is awarded:

ADVANCED PLACEMENT (AP) EXAM CREDIT

Subject	AP Score	Credit
American History	4 or 5	HI111 U.S. History I
Calculus	3, 4, or 5	MA122 Intro. Algebra
Economics	3, 4, or 5	BU260 Economics
English Language and Comp.	4 or 5	EN101 Eng Gram/Com
Physics	4 or 5	MA122 Intro. Algebra
Statistics	4 or 5	MA220 Prob. & Statist.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP) CREDIT

Subject	CLEP	Credit
Calculus	50	MA122 Intro. Algebra
College Algebra	50	MA122 Intro. Algebra
General Chemistry	52	SC341 Chemistry I
Intro. Macroeconomics and		
Intro. Microeconomics (both)	48, 47	BU260 Economics
Trigonometry	50	MA122 Intro. Algebra

COURSE AVAILABILITY

The course schedule of the college is designed to accomodate the student desiring to finish an undergraduate or graduate program of study. Crown College of the Bible cannot assume the responsibility to customize the course schedule for students who do not follow the prescribed course of study.

The college reserves the right to cancel any course that does not have sufficient enrollment to warrant the offering of that particular course.

PREREGISTRATION

At a determined time each semester, students will meet with their faculty advisors and pre-register for their classes in the next term. Schedules will be approved by the faculty advisors before official registration in the next semester.

REGISTRATION

Registration is held at the beginning of each semester. Students make any schedule adjustments necessary at this time and are enrolled in classes. A student cannot register without official acceptance. A registration schedule will be published to students.

Late registration for any semester requires special permission. A fee of \$150 will be charged to students who do not register by 4:00 p.m. on the final day of Registration.

Students may add a course within one week after college classes begin by completing a course addition form which must be approved by the Registrar. The student may not attend the course prior to approval. A fee will be charged for each change.

Students may drop a course within four weeks after classes begin by completing a course drop form which must be approved by the Registrar. The student must attend the course until approval has been granted. A fee will be charged for each change.

While sound advisement is given to help students plan their programs and schedules correctly, the responsibility for managing the degree program so that all requirements for graduation are met rests with the student.

CLASSIFICATION OF STUDENTS

Students are classified by the following standard of credit hours earned at the start of the school year:

Freshman	0-32 hours
Sophomore	33-64 hours
Junior	65-96 hours
Senior	97-128 hours

TRANSCRIPTS

Student transcripts are released by the Registrar only by written request of the student. A \$10 fee is required for an official transcript. A transcript request form is available from the Office of the Registrar or may be downloaded from the college website. No transcripts will be issued or released unless a student's account is paid in full.

CONFIDENTIALITY OF RECORDS

Crown College of the Bible conforms to the requirements of the Family Education Rights and Privacy Act of 1994. Neither student records nor information from them are made available to any third party without the student's written consent, with the following exceptions:

Pertinent information about the student considered to be public information or in the public interest can be released unless the student files an official request with the Registrar that it not be released.

Student information can be released within the college to faculty, advisors, and administrators if such information is needed for educational function.

PLACEMENT ASSISTANCE

Crown College offers job placement assistance to graduating students in the following ways: (1) By networking with pastors and churches to recommend our students for employment (2) By allowing pastors and school administrators to interview students on campus (3) By permitting seniors to be absent for up to two weekends to visit prospective places of employment (4) By providing a faculty advisor and a dean who offer counsel in regards to potential job opportunities the student may be considering.

Crown College offers placement assistance to alumni on an ongoing basis by recommending interested alumni to pastors, churches, and other ministries or businesses that have formally requested recommendations. An alumnus should contact the Director of Alumni Affairs at (865) 938-8186 to have his/her name registered for recommendation.

I have been privileged to see God work in the lives of many young people at Crown College. It has been our privilege to have many of those students help in our ministry at Salem Baptist Church in Ten Mile, Tennessee. We have always found the students to be very well prepared and willing to work in any area in which they are asked to serve. I would like to highly recommend Crown College, not only for the training the students will receive in the classroom, but also due to the wonderful experience they will obtain in serving our Lord in the numerous ministries of Temple Baptist Church.



PASTOR TED CLOWER Salem Baptist Church Ten Mile, Tennessee



STUDENT LIFE



STUDENT LIFE

Students at Crown enjoy an environment where they are encouraged to live for the Lord Jesus Christ. College life affords the opportunity to make life-long friendships with others who are committed to serving the Lord. Whether attending classes, going on student activities, participating in gospel ministry outreach, or cheering on the Crown team at an exciting ball game, students find themselves in a setting where people are happy in the Lord and are enthusiastic about living for Christ.

SPIRITUAL LIFE

Our desire is that Crown students will learn to live *"in simplicity and godly sincerity"* (2 Corinthians 1:12). As God's Word confirms through the testimony of Paul, this kind of life is lived "not with fleshly wisdom, but by the grace of God." God's grace can enable each student to walk in simplicity with the Lord and to make choices in life out of a sincere heart to please God.

We want the spirit of Crown College of the Bible to reflect the spirit of the Lord Jesus Christ. John testified that Jesus Christ is "full of grace and truth" (John 1:14). Fullness of grace and truth represents a complete life, one in which God's grace is exhibited toward others, and one in which God's truth is upheld and practiced.

We believe that the first call of God on our lives is the call to be with Him. Before the Lord Jesus sent His disciples out to preach, He called them to be "with him" (Mark 3:14). We encourage students to develop a devotional life and to walk with the Lord Jesus on a daily basis. Helpful tools such as the Crown Christian Life Journal are provided to aid students in becoming faithful to walk with the Lord in His Word and in prayer.

Crown is a place where we seek to have spiritual fervor and zeal for the Lord that grows out of our true worship of Him. Students attend chapel on Monday, Wednesday, and Friday mornings, where they hear heart-stirring Bible messages brought by visiting pastors, missionaries, and evangelists. Every Friday, the chapel is called "The President's Hour." This is a special time when Dr. Sexton, the Founder and President, preaches to the student body.

DORMITORY LIVING

Beautiful, home-style dormitories are provided on campus as part of the roomand-board program. The dormitories



provide a comfortable atmosphere and ample living space for each student. Every dormitory has a living room and kitchen, self-contained washer and dryer units, a refrigerator/freezer, and a microwave oven. A Resident Assistant lives in each dormitory providing overall leadership and maintaining a healthy environment that is conducive to both academic and spiritual growth. Guidelines for dormitory residents are included in the Student Handbook.

All single students under 23 years of age are required to live in the dormitories, unless living with a parent in the local area. For married students and for students 23 years of age and older who are seeking housing, the Admissions Office and the Director of Commuter Students will provide current information concerning off-campus housing that may be available.

DINING SERVICES

Crown partners with Pioneer College Caterers to give students the finest in meal programs. Students are permitted to eat "all you care to enjoy" for each meal. Typical lunch and supper meals include two entree selections, salad & soup bar, sandwich bar, pizza bar, desert bar, beverage stations (including soft drinks, tea, milk, and coffee), and Mayfield ice cream station. A "cooked-toorder" station is also a common feature. All meals are included in the room-andboard program for dormitory students, and meals are available at a very reasonable rate for commuter students and guests.

MINISTRY OPPORTUNITIES

Attendance and participation in the ministry of the local, New Testament

church is a vital part of a student's training at Crown. Crown was established in 1991 as a ministry of Temple Baptist Church in Powell, Tennessee. Students have the privilege of being in the heart of this local church while attending Crown. The members and families of the church enthusiastically welcome students and develop friendships with students that last long after their training is completed. Students put their ministry training into practice by participating weekly in the ministries of the church.

In addition to the regular meetings of the Temple Baptist Church, Crown students also participate in special meetings, such as the annual World Mission Conference in the fall and the Independent Baptist Friends International meeting in the spring. These special times are set aside to place emphasis on the work of the Lord and the preaching of God's Word.

Students have the opportunity to serve the Lord in many of the ministries of Temple Baptist Church. The following are some of the soul-winning and ministry opportunities in which students may be involved:

- Nursery Ministry
- Preschool Choir
- Little Lambs Sunday School (Preschool)
- Greater Knoxville Children's Ministry
- Children's Choirs
- Children's Prayer Meeting
- Brave Boys & Girls Sunday School
- Teen Choir
- Teens For Christ Bible Club Ministry in Knox County Schools
- Teen Soul Winning

- America's Youth Congress
- Youth Sunday School
- Single Adult Sunday School
- International Student Ministry
- Couples' Sunday School
- Senior Saints Ministry
- Faithful Men's Ministry
- Galilean Ladies' Ministry
- Knoxville School of the Bible
- Orchestra
- Special Music (vocal and instrumental)
- Intercessory Prayer Ministry
- Buildings and Grounds Ministry
- Touch of Heaven on Every Home
- Prayer Vigil
- Senior Residence Center Ministry
- Sunshine Ministry to Shut-ins
- Shelter Ministry
- House-to-House Evangelism
- Visitor Follow Up
- Prospect Follow Up
- New Convert Follow Up
- New Member Follow Up
- New Move-in Ministry
- Timothy Team Ministry
- Juvenile Detention Center Ministry
- Prison Ministry
- Deaf Ministry
- Spanish Ministry
- International Ministry
- Special Education Ministry
- Collegians for Christ Ministry at the University of Tennessee
- New Testament Church Pioneers
- Mt. Moriah Christian Camp

- Lake Texoma Baptist Youth Camp
- Victory Youth Camp
- The Pastors' College
- Crown Christian Publications
- Audio/Visual Ministry
- Radio & Television Broadcast Ministry
- Internet Ministry
- Gospel Literature Ministry

STUDENT ACTIVITIES

Students have the opportunity to be involved in activities that provide good fellowship and enjoyable breaks from work and studies. The Student Activity Center is a hub of after-school fellowhsip, where students can play ping-pong, fooseball, or board games with friends. An organized college-wide student activity is scheduled each week by the administration, affording opportunities to discover beautiful East Tennessee. including attractions such as the Great Smoky Mountains and the Cumberland Mountains. Organized activities include hiking, picnicking, hayrides, and cookouts, as well as indoor events such as ice-skating, bowling, and roller-skating.

ATHLETICS

Crown participates in three intercollegiate sports — men's soccer, ladies' volleyball, and men's basketball. The college is a member of the NCCAA Division II. This is a non-scholarship athletic program, and these teams are open to any student who desires to try out. Crown competes in the Mid-East Region of the NCCAA, traveling throughout Tennessee, Kentucky, Ohio, West Virginia, and other places as scheduled. Crown competes at a high level in each of these sports and has



produced numerous athletes who have earned regional and national awards. Our student-athletes are trained not only in physical abilities, but also in sportsmanship and Christian character. They are taught to use their athletic talents to provide opportunities to be faithful witnesses for Christ.

Athletic facilities such as soccer fields, softball field, and gymnasium are available at scheduled times for student recreation. All students are invited to participate in the annual volleyball, basketball, and softball tournaments that are held during the school year.

STUDENT GOVERNMENT

Representatives from the Freshman, Sophomore, Junior, and Senior classes will be elected by their peers to the "Crown College Student Council." Representatives are also elected from the Graduate School & Seminary. The purpose of the council is to give students demonstrating spiritual leadership abilities the opportunity to serve the Lord, the college, and their fellow students, to organize students by class in order to foster class unity, and to provide an opportunity for the student body to give input and have a voice in the day-to-day operations of student affairs. Representatives are elected during the second week of classes in the fall semester. Four officers are elected for each class: President, Vice-President, Secretary, and Treasurer. A faculty member is also appointed by the administration to be the faculty sponsor for each class and will remain their sponsor through the graduation of that class. Details concerning candidate qualifications and the election process are included in the Student Handbook.

LIBRARY

The Brad Askew Memorial Library provides approximately 50,000 volumes pertaining to all disciplines of study offered at Crown. In addition to volumes on shelf, the library makes available thousands of resources through online libraries and database subscriptions. The library is located in the Rotunda on the college campus and is a center of research and study.

TECHNOLOGY

Crown students are provided filtered wireless internet connectivity on the college campus and in dormitories. Every student is asked to have a device such as a laptop, notebook computer, or tablet in order to function efficiently in the college setting. Upon registering, each student is given login information to provide access to his records such as class registration, degree audit, transcript, and financial account. Each student is also able to access the online learning platform which supports every academic course with schedule information, course documents, resources, and assessment information pertinent to each course.

Students are taught how to use available technology for communications, research, writing, assignment submissions, and assessments. A technology orientation session is held at the beginning of each semester, and ongoing support is available through both faculty and the IT department. Students bear the responsibility of maintaining their own computer device and properly managing the storage of their data. The Student Handbook contains further guidelines regarding the responsible use of technology.

CONDUCT

Crown exists to train men and women in every discipline of study to be true followers of the Lord Jesus Christ. As the Apostle Paul exhorted Timothy in 1 Timothy 4:12 to be an "example of the believers," so Crown students are expected to be exemplary in their behavior and conduct. Each student acknowledges intent to live by the biblical principles listed in "The Crown Code" and to follow student expectations provided in the Student Handbook. Crown emphasizes a fervent, personal relationship with Christ which results in a life lived above reproach as a testimony unto Him.

Paul, the Apostle, once advised Timothy, "Take heed unto thyself and unto the doctrine: continue in them: for in doing this thou shalt both save thyself and them that hear thee." We live in a generation that emphasizes change and seemingly accepts anything new. Yet the Lord wants us to "continue" in doctrine that is right and methods that are appropriate. That is the great value of Crown College. There is an ever forward-looking vision with a commitment to continue in right doctrine and methods.



PASTOR MIKE EDWARDS Heritage Baptist Church Woodbridge, Virginia



UNDERGRADUATE PROGRAMS



The SCHOOL of MINISTRY

Programs Offered in the School of Ministry:

BACHELOR DEGREES

Pastoral Ministry Missions Youth Ministry Music Ministry

CERTIFICATE PROGRAM

Foundation for Christian Life Certificate (one year program)

MIKE FOX Dean of the School of Ministry mike.fox@thecrowncollege.com



PASTORAL MINISTRY

BACHELOR OF BIBLICAL STUDIES IN PASTORAL MINISTRY

"This is a true saying, If a man desireth the office of a bishop, he desireth a good work." (I Timothy 3:1)

OVERVIEW

In the Pastoral Ministry program, men are trained not only to preach and teach the Word of God, but also to be a shepherd to the flock. They are taught the biblical purpose for the New Testament church, and they learn how a church should function to engage our lost world with the gospel.

Program Objectives - Men who complete the B.B.S. in Pastoral Ministry will be able to:

- Prepare and preach Bible messages using proper interpretation, presentation, • and application
- Employ biblical methods of evangelism and discipleship through local • church ministries
- Discern truth from error by evaluating teachings and trends in light of the • doctrine of God's Word
- Demonstrate an ability to follow biblical principles in pastoring a New • Testament church

FIRST	YEAR				
BI 101 BI 120 CM 121 <i>EN 101</i> <i>HI 101</i> MI 101 <i>OR 100</i>	Old Testament Survey Bible Geography Personal Evangelism Grammar & Composition I History of Civilization I Introduction to Missions Freshman Orientation	3 2 3 3 2 1	BI 102 BU 142 CM 132 EN 104 HI 102 MA 123	New Testament Survey Office Computer Applications Living the Christian Life Grammar & Composition II History of Civilization II Introductory Algebra	3 3 2 3 3 3 3 3
		16			17
SECO	ND YEAR				
BI 204 BI 211 BI 321 BI 325 BL 209 <i>EN 121</i> MI 310	Hermeneutics & Bible Study Bible Doctrine I Pentateuch Gospel Records Greek I Speech Missionary Methods	2 3 2 3 2 3 3 2 2 3 3 2	BI 203 BI 212 BI 322 BI 326 BL 210 MU 201 PM 344	Methods of Bible Teaching Bible Doctrine II Historical Books Christian Church Epistles Greek II Music Ministry Administration Assisting the Pastor	2 3 2 2 3 2 2 2
		17			16
THIRE	O YEAR				
BI 335 BL 309 ED 322 <i>EN 201</i> PM 304 YM 346	Pastoral Epistles Greek III Theology of Christian Education <i>American Literature</i> Homiletics I Theology of Youth Work	2 3 3 3 3 3 3 3	BI 331 BI 336 BL 310 <i>MU 401</i> PM 305 SC 401	Poetic Books Hebrew Christian Church Epistles Greek IV <i>Philosophy of Christian Music</i> Homiletics II Creation Science	2 2 2 3 2 3 3 3 3 3
		17			15

FOURTH YEAR

			CM 443	Marriage & Family	2
			CM 451	Contemporary Theological Issues	2
BI 332	Major Prophets	2	CM 481	Church Finance	2
BI 341	Minor Prophets	2	CM 487	Internship	2
CM 221	Comparative World Religions	2	OR 400	Senior Forum	1
EN 361	Classic Christian Literature	3	PM 341	Church Administration and Polity	3
HI 491	Baptist History and Distinctives	3	PM 471	Church Planting Seminar	2
PM 441	Counseling	3	GNEL 402	General Elective	2

15

*Courses in italics indicate required General Education courses for this degree program

MISSIONS

BACHELOR OF BIBLICAL STUDIES IN MISSIONS

"And he said unto them, Go ye into all the world and preach the gospel to every creature." (Mark 16:15)

OVERVIEW

Students in the Missions program receive the tools and training necessary to fulfill the mission of the Lord Jesus Christ. Evangelizing the lost and establishing autonomous, indigenous New Testament churches is at the heart of Christ's work in this world.

Program Objectives - Students who complete the B.B.S. in Missions will be able to:

- Employ biblical methods of evangelism and discipleship through local church ministries
- Discern truth from error by evaluating teachings and trends in light of the doctrine of God's Word
- Prepare Bible messages and preach or teach using proper interpretation, presentation, and application
- Demonstrate an ability to follow biblical principles in the establishment of New Testament churches

FIRST	YEAR				
BI 101 BI 120 CM 121 <i>EN 101</i> <i>HI 101</i> MI 101 <i>OR 100</i>	Old Testament Survey Bible Geography Personal Evangelism Grammar and Composition I History of Civilization I Introduction to Missions Freshman Orientation	3 2 3 3 2 1	BI 102 CM 132 EN 104 FL 201 HI 102 MA 123	New Testament Survey Living the Christian Life Grammar and Composition II Foundation of Language History of Civilization II Introductory Algebra	3 2 3 3 3 3 3
		16			17
SECO	ND YEAR				
BI 204 BI 211 BI 325 BU 141 <i>CM 221</i> <i>EN 121</i> MI 310	Hermeneutics and Bible Study Bible Doctrine I Gospel Records Office Computer Applications <i>Comparative World Religions</i> <i>Speech</i> Missionary Methods	2 3 2 3 2 3 2 3 2 3 2	BI 203 BI 212 BI 326 <i>HI 120</i> <i>MI 320</i> MU 201 MIEL 202	Methods of Bible Teaching Bible Doctrine II Christian Church Epistles World Geography Cultural Anthropology Music Ministry Administration Missions Elective*	2 3 2 2 2 2 3
		17			16

16

THIRD) YEAR				
BI 321 BI 335 ED 322 MI 355 PM 304 MI 305 MIEL 301	Pentateuch Pastoral Epistles Theology of Christian Education Maintenance Skills Homiletics I (Men) Women in World Evangelism (Women) Missions Elective*	2 2 3 2 3 2 3 2 3 2 3	BI 322 BI 331 BI 336 <i>MI 210</i> PM 305 ED 241 PM 341 ED 390 PM 471 MI 299 MIEL 302	Historical Books or Poetic Books Hebrew Christian Church Epistles Islamic Studies Homiletics II (Men) Principles/Methods of Education (Women) Church Administration & Polity (Men) Home Schooling Seminar (Women) Church Planting Seminar (Men) Missions Practicum for Women (Women) Missions Elective*	2 2 2 2 3 2 3 2 3 2 2 3 2 2 3 2 3 2 3 2
		15/14			17/15
FOUR	TH YEAR				
BI 332 BI 341 CM 442 EN 361 HI 491 MI 395 MI 486 MIEL 401	Major Prophets or Minor Prophets Marriage & Family Classic Christian Literature Baptist History & Distinctives Missionary Forum I Internship Missions Elective*	2 2 3 2 2 3 3 2 3	CM 451 CM 481 MI 361 MI 396 OR 400 YM 344 MIEL 402	Contemporary Theological Issues Church Finance Issues in Missiology Missionary Forum II Senior Forum Child Evangelism Missions Elective*	2 2 2 1 2 3
		17			14

17

*Missions electives include available electives in Language and in Business. Language sets are designed to be completed as a whole. Courses in italics indicate required General Education courses for this degree program

MISSIONS ELECTIVES

BIBLICAL BL 209 BL 210 BL 309 BL 310 BL 345	LANGUAGE ELECTIVES Greek I Greek II Greek III Greek IV Hebrew I	3 3 3 3 3 3 3	DM 102 DM 201 DM 202 DM 301 DM 302	American Sign Language II American Sign Language III American Sign Language IV ASL Interpreting I ASL Interpreting II	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
BL 346	Hebrew II	3	LINGUIST	TICS ELECTIVES	
DL 040		0	EN 205	Foundations of the English Language	3
BUSINES	S APPLICATIONS ELECTIVES		2.1200	r odridationio of the English Edrigadge	0
BU 270 BU 360 BU 362 BU 364 BU 374	Small Business Management Accounting I Accounting II* Accounting III (Quickbooks) * Small Business Exporting/Importing*	4 3 3 3 3	PHONETI ED 414 ED 418 ED 419	C READING TUTOR CERTIFICATION ELEC Applied English Linguistics* Phonetic Reading Practicum* Phonetic Reading Practicum*	TIVES 3 2 2
BU 380	Project Management*	3	T.E.S.O.L	. CERTIFICATION ELECTIVES	
BU 447	Web Design	3	ED 414 MI 391	Applied English Linguistics*	3 3
INTERPRI	ETER TRAINING PROGRAM ELECTIVES		MI 392	T.E.S.O.L. II*	3
DM 100 DM 101	Introduction to Deafness American Sign Language I	2 3	MI 393 MI 394	T.E.S.O.L. III* T.E.S.O.L. IV*	3 3

RECOMMENDED SCHEDULE FOR LANGUAGE ELECTIVE SETS

Freshman DM 100	Year Introduction to Deafness	2	DM 101	American Sign Language I	3
Sophomor BL 209 DM 102 EN 205	e Year Greek I American Sign Language II Foundations of the English Language	3 3 3	BL 210 DM 201 ED 414	Greek II American Sign Language III Applied English Linguistics	3 3 3
Junior Yea BL 309 DM 202 ED 418 MI 393	r Greek III American Sign Language IV Phonetic Reading Practicum T.E.S.O.L. I	3 3 2 3	BL 310 DM 301 ED 419 MI 392	Greek IV ASL Interpreting I Phonetic Reading Practicum T.E.S.O.L. II	3 3 2 3
Senior Yea BL 345 DM 302 MI 393	IF Hebrew I ASL Interpreting II T.E.S.O.L. III	3 3 3	BL 346 MI 394	Hebrew II T.E.S.O.L. IV	3 3

*Course leads to certification

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YOUTH MINISTRY

BACHELOR OF BIBLICAL STUDIES IN YOUTH MINISTRY

"Remember now thy Creator in the days of thy youth, while the evil days come not, nor the years draw nigh, when thou shalt say, I have no pleasure in them." (Ecclesiastes 12:1)

OVERVIEW

The Youth Ministry program prepares students for ministry among children, studentage young people, and their families. Emphasis is laid on evangelism and discipleship, and on strengthening the homes of young people. Students are taught how to work under the leadership of a pastor and how to work with parents.

Program Objectives - Students who complete the B.B.S. in Youth Ministry will be able to:

- Employ biblical methods of evangelism and discipleship through local church ministries
- Discern truth from error by evaluating teachings and trends in light of the doctrine of God's Word
- Prepare Bible messages and preach or teach using proper interpretation, presentation, and application
- Demonstrate an ability to follow biblical principles in leading a youth ministry within a local church

FIRST	YEAR				
BI 101 BI 120 CM 121 <i>EN 101</i> <i>HI 101</i> MI 101 <i>OR 100</i>	Old Testament Survey Bible Geography Personal Evangelism <i>Grammar & Composition I</i> <i>History of Civilization I</i> Introduction to Missions <i>Freshman Orientation</i>	3 2 2 3 3 2 1	BI 102 BU 142 CM 132 EN 104 HI 102 MA 123	New Testament Survey Office Computer Applications Living the Christian Life Grammar & Composition II History of Civilization II Introductory Algebra	3 3 2 3 3 3 3 3 3
		16			17
SECO	ND YEAR				
BI 204 BI 211 BI 321 BI 325 CM 221 EN 121 MI 310	Hermeneutics and Bible Study Bible Doctrine I Pentateuch Gospel Records <i>Comparative World Religions</i> <i>Speech</i> Missionary Methods	2 3 2 2 2 2 3 2	BI 203 BI 212 BI 322 BI 326 MU 201 PM 344 ED 241 YM 344	Methods of Bible Teaching Bible Doctrine II Historical Books Christian Church Epistles Music Ministry Administration Assisting the Pastor (Men) <i>or</i> Principles & Methods of Education (Women) Child Evangelism	2 3 2 2 2 2 2 2 2 2 2
		16			15
THIRD	YEAR				
BI 335 ED 322 EN 201 PM 304 YM 346 GNEL 301	Pastoral Epistles Theology of Christian Education <i>American Literature</i> Homiletics I Theology of Youth Work General Elective	2 3 3 3 2	BI 331 BI 336 <i>MU 401</i> PM 305 SC 401 YM 301 YM 432	Poetic Books Hebrew Christian Church Epistles <i>Philosophy of Christian Music</i> Homiletics II Creation Science Camp Ministry Bible Clubs in the Public School	2 2 3 3 2 2
		16			15

BI 332 BI 341 EN 361 HI 491 PM 441 YM 434	Major Prophets <i>or</i> Minor Prophets Classic Christian Literature Baptist History & Distinctives Counseling University Ministry	2 2 3 3 2	CM 451 Conten CM 481 Church CM 487 Internsi OR 400 Senior PM 341 Church GNEL 403 General	Forum Administration & Polity (Men) or Elective (Women) Ministry in the Local Church	2 2 2 1 3 2 3 2
		17			17/16

*Courses in italics indicate required General Education courses for this degree program

MUSIC MINISTRY

BACHELOR OF BIBLICAL STUDIES IN MUSIC MINISTRY

"O come, let us sing unto the LORD: let us make a joyful noise to the rock of our salvation." (Psalm 95:1)

OVERVIEW

The Music Ministry program includes comprehensive musical training to prepare students for a wide array of music ministry within a local church. Students are firmly grounded in a biblical philosophy of Christ-centered music, and are trained in arrangement, accompaniment, conducting, and pedagogy. Private instruction in voice and/or instrumental is also included to improve personal proficiency.

Program Objectives - Students who complete the B.B.S. in Music Ministry will be able to:

- Articulate a biblical philosophy of Christian music and biblical principles to be followed in music ministry within a local church
- · Identify musical elements, notate them from dictation, and perform them at sight
- Apply music theory in the analysis and evaluation of performances, and in the composition and arrangement of songs and hymns
- Demonstrate a high level of proficiency on their instrument of major emphasis both in performance and pedagogy

FIRST	YEAR				
BI 101 CM 121 <i>EN 101</i> <i>HI 101</i> MI 101 MU 111 MUPL 101 <i>OR 100</i>	Old Testament Survey Personal Evangelism Grammar & Composition I History of Civilization I Introduction to Missions Fundamentals of Music Private Music Lessons Freshman Orientation	3 2 3 2 2 1 1	BI 102 BU 142 CM 132 EN 104 HI 102 MA 123 MUPL 103	New Testament Survey Office Computer Applications Living the Christian Life Grammar & Composition II History of Civilization II Introductory Algebra Private Music Lessons	3 3 2 3 3 3 1
		17			18
SECO	ND YEAR				
BI 211 ED 322 EN 201 MU 271 MU 281 MU 305 MUPL 201	Bible Doctrine I Theology of Christian Education American Literature Music Theory I Sight-singing & Dictation I Music History & Appreciation Private Music Lessons	3 3 3 2 2 1	BI 203 BI 212 MU 205 MU 272 MU 282 BIEL 202 MUPL 203	Methods of Bible Teaching Bible Doctrine II History of Classical Music Music Theory II Sight-singing & Dictation II Bible Elective Private Music Lessons	2 3 3 2 2 1
		17			16

THIRD	YEAR				
CM 221 MU 402 MU 301 MU 371 MU 381 MU 393 BIEL 301 MUPL 301	Comparative World Religions Teaching Music Electronic Transcription Music Theory III Sight-singing & Dictation III Song-writing Bible Elective Private Music Lessons	2 3 2 3 2 2 2 1	EN 122 MU 201 MU 321 MU 323 <i>MU 401</i> BIEL 302 MUPL 302	Speech Music Ministry Administration Choir Conducting Choral Arranging Philosophy of Christian Music Bible Elective Private Music Lessons	3 2 2 2 2 2 1
		17			14
FOUR	TH YEAR				
HI 491 MU 451 MU 495 MU 411 MU 461 MU 421 MU 431 MUPL 401 BIEL 401 GNEL 401	Baptist History and Distinctives Strings Methods Practicum Vocal Pedagogy or Orchestration Advanced Conducting or Piano Pedagogy Private Music Lessons Bible Elective General Elective	3 2 2 2 2 2 1 2 2	CM 443 MU 452 MU 499 PM 341 GNEL 402 MU 436 MUPL 402 MUPL 403 OR 400 BIEL 402	Piano Accompaniment or Private Lessons (1)	2 2 2 3 2 1 2
		16			14

*Courses in italics indicate required General Education courses for this degree program

ONE YEAR CERTIFICATE PROGRAM

FOUNDATION FOR CHRISTIAN LIFE CERTIFICATE

"Let no man despise thy youth; but be thou an example of the believers, in word, in conversation, in charity, in spirit, in faith, in purity." I Timothy 4:12

OVERVIEW

The Foundation for Christian Life certificate program may be completed in two semesters. It includes key Bible classes and other courses designed to give students a foundation of Bible knowledge and training. After completion of this program, students may transfer these credits into any of the bachelor degree programs.

Program Objectives - Students who complete the Foundation for Christian Life certificate program will be able to:

- Demonstrate a working knowledge of the Scriptures and of Bible doctrine
- Apply basic principles of interpretation in Bible study
- Employ biblical methods of evangelism & discipleship within local church ministries

FIRST YEAR

BI 101 BI 120 BI 204 BI 211 CM 121 MI 101 OR 100	Old Testament Survey Bible Geography Hermeneutics and Bible Study Bible Doctrine I Personal Evangelism Introduction to Missions Freshman Orientation	3 2 2 3 2 2 1	BI 102 BI 203 BI 212 CM 132 HI 492 SC 401	New Testament Survey Methods of Bible Teaching Bible Doctrine II Living the Christian Life Baptist History and Distinctives Creation Science	3 2 3 2 3 3 3
		15			16

The SCHOOL of EDUCATION

Programs Offered in the School of Education:

BACHELOR DEGREES

Elementary Education Secondary Education

Teaching Fields

- Biological Science or Physical Science
- Business
- English
- History
- Mathematics
- Music

STEPHEN STOCKTON Dean of the School of Education

stephen.stockton@thecrowncollege.com



ELEMENTARY EDUCATION

BACHELOR OF BIBLICAL STUDIES IN ELEMENTARY EDUCATION

"But Jesus said, Suffer little children, and forbid them not, to come unto me: for of such is the kingdom of heaven." (Matthew 19:14)

OVERVIEW

The Elementary Education program provides students with the tools necessary to become innovative, resourceful, and skilled Christian educators.

It includes hands-on training through peer teaching, field experience, and educational technology applications. Students apply sound practices in educational settings, curriculum development, and assessment, and they learn to adapt to various learning environments.

Program Objectives - Students who complete the B.B.S. in Elementary Education will be able to:

- Articulate a biblical philosophy of Christ-centered, Bible-based Christian education
- Demonstrate mastery of elementary school subjects
- Analyze, enhance, and use elementary school curricula and teaching methods, including effective educational technology
- Apply effective classroom management, including use of materials, discipline, and class procedures
- Design learning assessments based on sound practices and the individual needs of the learner

FIRST	YEAR				
BI 101 BU 141 CM 121 EN 101 HI 101 MA 122 OR 100	Old Testament Survey Office Computer Applications Personal Evangelism Grammar & Composition I History of Civilization I Introductory Algebra Freshman Orientation	3 3 2 3 3 3 1	BI 102 CM 132 EN 104 EN 122 HI 102 MI 103	New Testament Survey Living the Christian Life Grammar & Composition II Speech History of Civilization II Introduction to Missions	3 2 3 3 2 3 2
		18			16
SECO	ND YEAR				
BI 204 BI 211 ED 322 SC 101 BIEL 200 BIEL 201	Hermeneutics & Bible Study Bible Doctrine I Theology of Christian Education <i>Physical Science</i> Bible Elective Bible Elective	2 3 3 2 2	BI 203 BI 212 ED 241 ED 297 EN 204 HI 120 SC 102 BIEL 202	Methods of Bible Teaching Bible Doctrine II Principles/Methods of Education Education Practicum American Literature World Geography Biological Science Bible Elective	2 3 2 1 3 2 3 2 3 2
		15			18
THIRD	YEAR				
ED 311 ED 316 ED 320 ED 321 ED 344 BIEL 301	Children's Literature Teaching Reading Teaching History & Geography Human Growth & Development Tests & Measurements Bible Elective	3 3 2 2 3 2	ED 317 ED 318 ED 324 BIEL 302 GNEL 302 GNEL 303		3 3 2 2 2 3
		15			15

FOURTH YEAR

p 12
1
13
i

*Courses in italics indicate required General Education courses for this degree program

SECONDARY EDUCATION

BACHELOR OF BIBLICAL STUDIES IN SECONDARY EDUCATION

"Let this mind be in you, which was also in Christ Jesus." (Philippians 2:5)

OVERVIEW

The Secondary Education program provides students with the tools necessary to become innovative, resourceful, and skilled Christian educators.

It includes hands-on training through peer teaching, field experience, and educational technology applications in order to produce scholars in specific teaching fields. Students apply sound practices in educational settings, curriculum development, and assessment, and they learn to adapt to various learning environments.

Program Objectives - Students who complete the B.B.S. in Elementary Education will be able to:

- Articulate a biblical philosophy of Christ-centered, Bible-based Christian education
- Demonstrate mastery of selected secondary school subjects
- Analyze, enhance, and use secondary school curricula and teaching methods, including effective educational technology
- Apply effective classroom management, including use of materials, discipline, and class procedures
- Design learning assessments based on sound practices and the individual needs of the learner

FIRST	YEAR						
BI 101 BU 141 CM 121 EN 101 HI 101 MA 122 OR 100	Old Testament Survey Office Computer Applications Personal Evangelism Grammar & Composition I History of Civilization I Introductory Algebra Freshman Orientation	3 3 2 3 3 3 1	BI 102 CM 132 EN 104 EN 122 HI 102 MI 103	New Testament Survey Living the Christian Life Grammar & Composition II Speech History of Civilization II Introduction to Missions	3 2 3 3 2 2		
		18			16		
SECO	SECOND YEAR						
BI 204 BI 211 ED 322 SC 101 BIEL 200 MJEL 201	Hermeneutics & Bible Study Bible Doctrine I Theology of Christian Education <i>Physical Science</i> Bible Elective Major Teaching Area Elective	2 3 3 2 3 2 3	BI 203 BI 212 ED 241 ED 297 <i>EN 204</i> MJEL 202 MJEL 203	Methods of Bible Teaching Bible Doctrine II Principles/Methods of Education Education Practicum <i>American Literature</i> Major Teaching Area Elective Major Teaching Area Elective	2 3 2 1 3 3 3 3		
		16			17		

THIRD	YEAR				
ED 321 ED 344 BIEL 301 MJEL 301 MNEL 300 MNEL 301	Human Growth & Development Tests & Measurements Bible Elective Major Teaching Area Elective Minor Teaching Area Elective Minor Teaching Area Elective	2 3 2 3 3 3 3 16	CM 443 HI 120 BIEL 302 MJEL 302 MJEL 303 MNEL 303 MNEL 303	Marriage & Family World Geography Bible Elective Major Teaching Area Elective Major Teaching Area Elective Minor Teaching Area Elective Minor Teaching Area Elective	2 2 3 3 3 3 18
FOUR	TH YEAR				
EN 361 HI 491 MJEL 400 MJEL 401 MNEL 400 MNEL 401	Classic Christian Literature Baptist History and Distinctives Major Teaching Area Elective Minor Teaching Area Elective Minor Teaching Area Elective Minor Teaching Area Elective	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	ED 487 OR 400	Secondary Education Teaching Internship Senior Forum	12 1
		18			13

*SC102 Biological Science may be substituted. Courses in italics indicate required General Education courses for this degree program

SECONDARY EDUCATION ELECTIVES

BUSINES	S ELECTIVES		MA 323	College Algebra	3	
BU 162	Personal Finance	3	MA 324	Linear Algebra	3 3 3 3	
BU 241	Office Applications I (WORD) or	0	MA 340	Trigonometry	3	
BU 243	Office Applications I (EXCEL) or	5	MA 421	Teaching Secondary Mathematics	2	
BU335	Database Applications (ACCESS)	0	101/1 4/2 1	reaching becondary maniematics	0	
BU 260	Economics	3	MUSIC ELECTIVES			
BU 270	Small Business Management	4	MU 111	Fundamentals of Music	2	
BU 360	Accounting I	3	MU 120	College Choir (1) or	2	
BU 362	Accounting I	3	MU 150	College Orchestra (1)	0	
BU 466	Teaching Business	3	MU 271	Music Theory I	2	
DU 400	Teaching Dusiness	3	MU 272		0	
ENCLIEN	ELECTIVES		MU 321	Music Theory II Choir Conducting	0	
ENGLISH EN 210		0	MU 401		2 3 2 2 3 6	
	British Literature I	3		Theology of Christian Music	2	
EN 211 EN 302	British Literature II Elements of Literature	3	MU 402 MU	Teaching Music	3	
EN 302 EN 310	World Literature	3	IVIU	Music Electives (6 credit hours)	0	
		3	COLENIOE			
EN 312 EN 313	Advanced Grammar Advanced Composition	3 3	SCIENCE SC 200	NCE ELECTIVES (Biological)		
EN 313 EN 320		3	SC 200 SC 203	Biology	0	
	Shakespeare	3		Zoology	3	
EN 401	Teaching English	3	SC 310 SC 311	Botany	3	
HISTORY ELECTIVES			SC 311 SC 341	Human Anatomy & Physiology	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	
		0		Chemistry I	3	
BU 260	Economics	3	SC 391	Physics I	3	
HI 320	Colonial American History	3	SC 401	Creation Science	3	
HI 370	History of the Ancient World	3	SC 411	Teaching Secondary Science	3	
HI 375			3 3 SCIENCE ELECTIVES (Physical)			
HI 405	Teaching Social Studies	3			0	
HI 420	19th Century American History	3	SC 200	Biology	3	
HI 421	Modern History Political Science	3	SC 212	Planetary Sciences	3	
HI 485	Political Science	2	SC 341	Chemistry I	3	
MATHEMATICS ELECTIVES			SC 342	Chemistry II	3	
MATHEM MA 220		0	SC 391 SC 392	Physics I	3	
	Probability & Statistics	3		Physics II	3	
MA 320	Geometry	3	SC 401	Creation Science	3 3 3 3 3 3 3 3 3 3 3 3 3	
MA 321	Calculus I	3	SC 411	Teaching Secondary Science	3	
MA 322	Calculus II	3				

The SCHOOL of BUSINESS

Programs Offered in the School of Business Applications:

ASSOCIATE DEGREE

Associate of Biblical Studies in Office Management

BACHELOR DEGREE

Bachelor of Biblical Studies in Business Applications

CERTIFICATIONS TRAINING

Certifications available:

- Certified Bookkeeper AIPB
- PMI Certified Project Manager
- ASBDC Entrepreneurship Certificate
- Export Management Certificaiton
- Intuit Quickbooks®
- Microsoft Word®, Excel®, Access®, Powerpoint®, and Outlook®

PETER BANFE

Dean of the School of Business peter.banfe@thecrowncollege.com


OFFICE MANAGEMENT

ASSOCIATE OF BIBLICAL STUDIES IN OFFICE MANAGEMENT

"Not slothful in business; fervent in spirit; serving the Lord." (Romans 12:11)

OVERVIEW

The Office Management program is a two-year associate degree program. Students may continue on to complete a bachelor's degree in business or in secondary education. This program includes foundational Bible classes and training for employment as an office manager or administrative assistant. Students learn practical skills of business communications, accounting, and proficiency in Microsoft Office Suite (certification is required in two software applications).

Program Objectives-Students who complete the A.B.S. in Office Management will be able to:

- Demonstrate a working knowledge of the Scriptures and of Bible doctrine
- Employ biblical methods of evangelism and discipleship through local church ministries •
- Use Microsoft Office products effectively for communications, record keeping. • desktop publications, and other applications in an office setting
- Compose, edit, and review business documents such as letters, spreadsheets, and basic financial reports

FIRST	T YEAR				
BI 101 BU 141 CM 121 EN 101 HI 101 OR 100	Old Testament Survey Office Computer Applications Personal Evangelism Grammar & Composition I Introductory Algebra Freshman Orientation	3 2 3 3 1	BI 102 CM 132 EN 104 EN 122 EN 204 MA 220	New Testament Survey Living the Christian Life Grammar & Composition II Speech American Literature Probability and Statistics	3 2 3 3 3 3 3
		15			17
SECC	ND YEAR				
BI 211 BU 111 BU 241 BU 360 MI 101	Bible Doctrine I Business Communications Office Applications I (WORD) Accounting I Introduction to Missions	3 3 5 3 2	BI 212 BU 245 BU 362 BU 270 BU 298 OR 400	Bible Doctrine II Office Applications II (EXCEL) or Accounting II Small Business Management Secretarial Practicum Senior Forum	3 5 3 4 3 1
		16			14/16

BUSINESS APPLICATIONS

BACHELOR OF BIBLICAL STUDIES IN BUSINESS APPLICATIONS

"Whether therefore ye eat, or drink, or whatsoever ye do, do all to the glory of God." (I Corinthians 10:31)

OVERVIEW

The Business Applications program equips students to connect business skills with the work of the Lord. Students receive certification in numerous software applications, and may also receiving training in accounting, graphic design, networking, and web

design. The bachelor's degree in Business Applications builds upon the associate degree in Office Mangagement.

Program Objectives–Students who complete the B.B.S. in Business Applications will be able to:

- Demonstrate a working knowledge of the Scriptures and of Bible doctrine
- Employ biblical methods of evangelism and discipleship within local church ministries
- Produce common business documents using Microsoft Office applications with a high level of competency
- Utilize proper accounting practices and Intuit Quickbooks accounting software
- Formulate technology solutions for needs in ministry offices

FIRST	YEAR				
BI 101 BU 141 CM 121 <i>EN 101</i> <i>HI 101</i> <i>OR 100</i>	Old Testament Survey Office Computer Applications Personal Evangelism Grammar & Composition I Introductory Algebra Freshman Orientation	3 3 2 3 3 1	BI 102 CM 132 <i>EN 104</i> BU 162 <i>MA 220</i>	New Testament Survey Living the Christian Life Grammar & Composition II Personal Finance Probability and Statistics	3 2 3 3 3
		15			14
SECO	ND YEAR				
BI 211 BU 111 <i>EN 121</i> BU 360 <i>EN 201</i> MI 101	Bible Doctrine I Business Communications Speech Accounting I American Literature Introduction to Missions	3 3 3 3 2	BI 212 BU 260 BU 362 BU 270 BIEL 202	Bible Doctrine II Economics Accounting II Small Business Management Bible Elective	3 3 4 2
		17			15
THIRE) YEAR				
BI 204 BU 370 BU 447 BU 372 <i>HI 101</i> BIEL 301	Hermeneutics and Bible Study Small Business Marketing Web Design Small Business Finance <i>History of Civilization 1</i> Bible Elective	2 3 3 3 3 2	BI 203 BU 376 BU 492 BU 380 BU 374 HI 102	Methods of Bible Teaching Current Issues in Small Business Assigned Internship I Project Management Small Business Exporting/Importing History of Civilization II	2 3 3 3 3 3 3
		16			17
FOUR	TH YEAR				
ED 322 BU 472 HI 491 BU 470 <i>CM 221</i> BIEL 401	Theology of Christian Education Senior Capstone I Baptist History and Distinctives Entrepreneurship/Small Business Planning Comparative World Religions Bible Elective	3 3 4 2 2 17	MU 401 CM 443 CM 481 BU 474 OR 400 BIEL 402	Philosophy of Christian Music Marriage and Family Church Finance Senior Capstone II Senior Forum Bible Elective	3 2 6 1 2 16

*Courses in italics indicate required General Education courses for this degree program

INTERNATIONAL LANGUAGE NAVIGATORS

Training Offered through International Language Navigators:

TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL)

PHONETIC READING SPECIALIST CERTIFICATION

LANGUAGE LEARNING

ASL INTERPRETER TRAINING PROGRAM

POLLIE DEERINGER

Director of International Language Navigators pollie.deeringer@thecrowncollege.com



International Language Navigators is a language school on the campus of The Crown College of the Bible that provides training and certification in the following language related fields: TESOL (Teaching English to Speaker of Other Languages), Phonetic Reading Instruction, American Sign Language Interpreting, and twenty-three Foreign Languages. ILN's purpose is to provide linguistic tools to equip Christians to reach the lost here in America and around the world.

INTERNATIONALLY RECOGNIZED CERTIFICATION

International Language Navigators has been approved as an Authorized Provider by the International Association for Continuing Education and Training (IACET) to certify the graduates of its programs. This approval and certification is widely accepted in many countries around the world.

INTERNATIONAL CERTIFICATION TO TEACH ENGLISH TO SPEAKERS OF OTHER LANGUAGES!

The Teaching English to Speakers of Other Languages (TESOL) program at The Crown College of the Bible has become one of the most effective tools available for reaching internationals in the United States and on the foreign mission field. Qualified and experienced instructors will introduce you to theory and methods enabling you to teach listening, speaking, reading, writing, and grammar to students whose native language is not English.

A PROVEN APPROACH

You will concentrate on those areas of language structure most important in teaching English as a second language. You will learn

It is a joy to recommend The Crown College to you and your family. God has used this distinctive ministry of Temple Baptist Church to strengthen my life and that of my children. Pastor Clarence Sexton and his colabourers have a heart to train another generation of Christian servants. A heart for God and others in the heart of a wellorganized, Spirit-filled local church is a powerful context in which to be equipped to do God's will.



PASTOR TIM CRUSE Shining Light Baptist Church Monroe, North Carolina the most significant current approaches to the phonology, morphology, and syntax of the English language. After completing twelve hours of in-class course work, you will teach, in a supervised environment, small groups of students who are actually learning English as a second language.

WORLDWIDE OPPORTUNITIES TO SERVE CHRIST

The Crown College of the Bible graduates holding TESOL certificates are currently serving Christ teaching English in numerous foreign countries. Many nations closed to traditional missionaries have an enormous demand for teachers of American English.

Lay people who have completed the course are using their English-teaching skills in their local church to reach the foreign-born in their communities. These English classes provide many opportunities to share the gospel. Other graduates are reaching foreign students by teaching English here in the U.S. on university campuses across the country.

Contact International Language Navigators for more information. Telephone: 1-877 MY-CROWN Contact: Pollie Deeringer, Extension 853 TheCrownCollege.com

PHONETIC READING SPECIALIST CERTIFICATION

Using historically successful methods, we present reliable phonics in a logical, highly consistent manner that eliminates most "exceptions" to the rules. An International Language Navigators certified phonetic reading specialist is qualified to teach spelling, writing, and reading on any level from pre-school to adult. This certification allows teachers to offer remedial instruction that increases vocabulary, reading comprehension, and reading fluency.

PHONETIC READING TRAINING OFFERED

The Applied English Linguistics course prepares students to teach reading through systematic spelling using intensive phonics. This course equips students to teach phonics, reading, and spelling to young children, struggling teens, adult illiterates, and internationals. An emphasis is placed on modeling and practicing these multisensory instructional techniques.

The Phonetic Reading Specialist Practicum allows students to function as a supervised tutor who directly instructs an assigned pupil for a minimum of eighteen one-hour sessions. Certification requires completion of two semesters of training, instructing students from various backgrounds.

REACHING THE DEAF

American Sign Language, the world's fourth most common language, is the primary language of the Deaf in the U.S. and Canada. Two percent of the Deaf profess to be saved; in addition, only seven percent of the Deaf know the name Jesus. With 250 million deaf people in the world and 16 million deaf in America, why are

churches unable to reach them? Sadly, these people are missing from our churches because there are either no interpreters or the interpreters are unable to skillfully convey the message into American Sign Language. The Deaf are continually seeking qualified interpreters to share the love of Christ and help them in everyday social and professional situations.

ASL INTERPRETER TRAINING PROGRAM

Students that successfully complete coursework in the field of ASL interpreting and sign language translation, will receive an internationally recognized certificate of completion of an interpreter training program (ITP). At The Crown College of the Bible, one can learn American Sign Language (ASL) and become fully integrated in the deaf ministry of Temple Baptist Church while preparing to reach the deaf. Unique opportunities for ministry are found in weekly Bible studies at Knoxville's Tennessee School for the Deaf. Courses include various interpreting assignments as well as attendance at interpreting workshops and local community events for the Deaf. Both voice-to-sign and sign-to-voice interpreting are stressed.

The following courses are designed to prepare students for the written National Interpreter Certification (NIC) exam.

DM 100 - Introduction to Deafness (2 credits)

DM 101 - American Sign Language I (3 credits)

DM 102 - American Sign Language II (3 credits)

DM 201 - American Sign Language III (3 credits)

DM 202 - American Sign Language IV (3 credits)

DM 301 - ASL Interpreting I (3 credits)

DM 302 - ASL Interpreting II (3 credits)

LANGUAGE LEARNING

We believe that when learning a second language, students should be immersed as much as possible in the target language. With teachers fluent in the target language, students learn in an interactive environment that encourages fluency and authentic pronunciation. Students also learn to quote Bible passages, sing hymns, and give the simple plan of salvation in the target language. In addition, students learn conversations that will help them survive in another culture, speaking the studied language.

MISSIONARY LINGUISTIC TRAINING

International Language Navigators is also involved in providing linguistics training on a periodic basis for those interested in establishing a foundation in linguistics for use in evangelism and missionary work. ILN helps students to take part in the translation of portions of the Bible and Bible-teaching materials so that people can receive God's message in their mother tongue. ILN also engages students in an on-going project to present the gospel message in every language possible.



GRADUATE PROGRAMS



CROWN GRADUATE SCHOOL

Program Offered in the Crown Graduate School:

Master of Christian Education

For administrators, elementary educators, and secondary educators

CHARLES PRESCOTT Dean of the Crown Graduate School

charles.prescott@thecrowncollege.com



MASTER OF CHRISTIAN EDUCATION

"In whom are hid all the treasures of wisdom and knowledge." (Colossians 2:3)

OVERVIEW

The Master of Christian Education program provides a graduate level education founded on the Word of God that gives students the required knowledge and skills of educational theory and practice to prepare them to be educational leaders in any educational setting.

Program Objectives–Students who complete the Master of Christian Education program will be able to:

- Communicate an educational philosophy based upon a biblical foundation with knowledge of the historical and philosophical frameworks that underlie American education
- Evaluate current educational research with an understanding of educational research philosophies, concepts, and procedures
- Demonstrate required knowledge and skills for further graduate study (Specialization in Elementary Education or Secondary Education)
- Develop a curriculum scope and sequence based upon research of national standards and sound pedagogy focused on student understanding
- Design and select a variety of instructional strategies and learning assessments based on sound practices and the individual needs and level of the learner
- Integrate appropriate technology and research-based methods to support instruction (*Specialization in Educational Administration*)
- Develop an institutional advancement plan for overall institutional improvement and funding and for effective evaluation of the institution, educational processes, and instructional staff.
- Demonstrate the characteristics of an effective administrator in the areas of legal issues, community relations, personnel supervision, student matters, and physical plant management.
- Develop basic organizational materials *(manuals, handbooks, etc.)* and guidelines for discipline, teacher recruiting and evaluating, and curriculum design.

COUF	RSE SO	CHEDU	LE	
ED 500				

ED 506 ED 518 ED 590	History and Philosophy of Education Instructional Supervision & Development Research in Education Elective Elective	3 3 3 3	ED 568 ED 510	Technology in Education Educational Leadership Elective Elective Elective	33333
		15			15

EDUCATIONAL ADMINISTRATION ELECTIVES								
ED 518 ED 523	Instructional Supervision & Development School Law	3 3	ED 520 ED 525 ED 596	School Administration & Management Institutional Advancement Educational Administration Practicum				

ELEMENTARY EDUCATION ELECTIVES

			ED 515	Curriculum Development	3
ED 535	Educational Assessments & Measurements	3	ED 532	Principles of Classroom Management	3
ED 546	Foundations of Exceptionality	3	ED 599	Elementary Teaching Practicum	3

SECONDARY EDUCATION ELECTIVES

			ED 515	Curriculum Development	3
ED 535	Educational Assessments & Measurements	3	ED 532	Principles of Classroom Management	3
ED 546	Foundations of Exceptionality	3	ED 599	Secondary Teaching Practicum	3

3 3 3



CROWN SEMINARY

Programs Offered in Crown Seminary:

Master of Ministry

Master of Missiology

Master of Biblical Studies

Master of Divinity

HERB SAMWORTH

Dean of the Crown Seminary herb.samworth@thecrowncollege.com



MASTER OF MINISTRY

"And the things that thou hast heard of me among many witnesses, the same commit thou to faithful men, who shall be able to teach others also." (II Timothy 2:2)

OVERVIEW

The Master of Biblical Studies program (30 hours) builds upon the Master of Ministry degree. This program equips men for leadership in the ministry of a local New Testament church. It includes courses in biblical languages, biblical studies, and theological studies. Each class requires assigned reading, research and writing, along with emphasis on practical application.

Program Objectives-Students who complete the Master of Ministry program will be able to:

- Demonstrate a comprehensive knowledge of the major themes of the Old and New Testaments
- Derive sound interpretations of biblical texts by employing proper methods of interpretation
- Explain the biblical principles and practices of a New Testament church
- Prepare and preach Bible messages using effective delivery and appropriate application
- Demonstrate a thorough understanding of the biblical responsibilities assigned to pastor a New Testament church
- Conduct research on theological subjects and produce written work that reflects disciplined research and clear, logical arguments

MASTER OF MINISTRY (MASTER OF DIVINITY-YEAR 1)									
BI 501 BI 502 BI 564 ED 545	Advanced Old Testament Advanced New Testament Principles of Biblical Interpretation Baptist Distinctives & History of the Church	3 3 1	CM 521 CM 561 CM 572 CM 581 CM 598 CM 511	The Life & Ministry of Spurgeon Teaching & Preaching the Bible Pastoring the New Testament Church Ministry Practicum Theological Research and Writing The Pastors' College (Summer Session)	3 3 3 3 3 3 3				
		12			18				
BL 508	Fundamentals of Greek I	(3)	BL 509	Fundamentals of Greek II	(3)				

MASTER OF MISSIOLOGY

"But ye shall receive power, after that the Holy Ghost is come upon you: and ye shall be witnesses unto me both in Jerusalem, and in all Judaea, and in Samaria, and unto the uttermost part of the earth." (Acts 1:8)

OVERVIEW

The Master of Missiology program (30 hours) trains men and women for missionary service at home or abroad. It includes courses in biblical studies as well as in missions. Students learn a biblical pattern for missionary methods and complete a practicum related to their intended field of service.

Program Objectives-Students who complete the Master of Missiology program will be able to:

- Demonstrate a comprehensive knowledge of the major themes of the Old and New Testaments
- Explain the biblical principles and practices of a New Testament church
- Prepare and preach/teach Bible messages or lessons using effective delivery and appropriate application
- Demonstrate a thorough understanding of the biblical responsibilities assigned to pastor a New Testament church (men only)
- Show the biblical basis for world evangelism in both the Old and New Testaments
- Articulate and implement the biblical pattern of missions as exampled in the life of Paul in the New Testament

MASTER OF MISSIOLOGY (MASTER OF DIVINITY-YEAR 1)

BI 501 BI 502 MI 502 MI 511 ED 545	Advanced Old Testament Advanced New Testament Missionary History & Literature The Life & Ministry of the Apostle Paul Baptist Distinctives & History of the Church	3 3 3 3 1	CM 561 CM 572 CM 581 MI 507 MI 530	Teaching & Preaching the Bible Pastoring the New Testament Church Ministry Practicum Personal Development of the Missionary Biblical Theology of Missions	3 3 3 3 3 3 3 3
		15			15
BL 508	Fundamentals of Greek I	(3)	BL 509	Fundamentals of Greek II	(3)

MASTER OF BIBLICAL STUDIES

"Study to shew thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth." II Timothy 2:15

OVERVIEW

The Master of Biblical Studies program (30 hours) builds upon the Master of Ministry degree (prerequisite). This program equips men for leadership in the ministry of a local New Testament church and for Bible college instruction. It includes courses in biblical languages, biblical studies, and theological studies. Each class requires assigned reading, research and writing, along with emphasis on practical application.

Program Objectives–Students who complete the Master of Biblical Studies program will be able to:

- Examine and discuss key theological concepts in light of the Scriptures
- Apply a knowledge of the Greek language when studying and interpreting New Testament passages
- Develop and lead ministries within a local church following biblical principles and methods
- Conduct research on theological subjects and produce written work that reflects disciplined research and clear, logical arguments

MASTER OF BIBLICAL STUDIES (MASTER OF DIVINITY-YEAR 2)

tion or	3					
ory	3					
,		Spring Ses	ssion			
esis I	3	BL 646	Hebrew II		3	
Fheology I	3	MU 601	Theology of Christian Music		3	
inistry of the Apostle Paul	3	CM 702	Graduate Colloquium		3	
	3	TH 602	Systematic Theology		3	
	10				10	
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MASTER OF DIVINITY

"Preach the word; be instant in season, out of season; reprove, rebuke, exhort with all longsuffering and doctrine." Il Timothy 4:2

OVERVIEW

The Master of Divinity program (total of 92 hours) builds upon the Master of Ministry degree (prerequisite) and the Master of Biblical Studies degree (prerequisite). This program provides in-depth training to prepare men for a high level of competency in preaching and teaching the Bible and performing pastoral duties in a local church. Students also receive instruction in biblical studies and theology to enable them to teach the Bible on a post-secondary level. Students will be trained to engage in fulfilling the mission of Jesus Christ, and will also be equipped to teach others to do the same.

Program Objectives-Students who complete the Master of Divinity program will be able to:

- Articulate the views of prominent theological systems and discuss theological viewpoints in light of the Scriptures
- Confront current theological issues with biblical insight and express their views in a way that is intelligent and biblically defensible
- Use the biblical languages with adeptness and skill in word study and sermon preparation
- Prepare and preach Bible messages that are expository in nature, applicable to hearers, faithful to sound exegesis, and delivered with authority and fervency
- Display an ability to provide faithful pastoral leadership to a local church

MASTER OF DIVINITY (YEAR 3)

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BL 645 CM 582	Local Church Internship	0	Spring Ses BL 646	Hebrew II	0
CIVI 562 CM 642	Marriage and Family	2	MU 601	Theology of Christian Music	3
MEL 700	Flective	2	CM 702	Graduate Colloquium	3
MEL 701	Theological Studies Elective	3	MEL 702	Elective	3
		20			12



COURSE DESCRIPTIONS



COURSE DESCRIPTIONS

KEY TO NUMBERING SYSTEM

100-level courses - Freshman
200-level courses - Sophomore
300-level courses - Junior
400-level courses - Senior
500-level courses - Graduate
600-800-level courses - Seminary

BIBLE

BI 101 - Old Testament Survey (3)

A survey of the entire Old Testament Scriptures including history, poetry, and prophecy, with special regard to its historical context. The authorship, time of writing, theme, key words, key verse, and outlines are discussed for each book, as well as its place in God's total, progressive revelation.

BI 102 - New Testament Survey (3)

A survey of the entire New Testament with special regard to its historical context, including the intertestamental period. Emphasis is placed on elements such as the theme of each book, key verse and words, as well as the background of the human penman. Highlighted are the life and ministry of Christ, the establishment of the church, and teachings concerning the believer's faith and practice.

BI 120 - Bible Geography (2)

A study of biblical chronology in context of historical geography with special emphasis on Israel.

BI 203 - Methods of Bible Teaching (2)

A study of effective methods for teaching the Bible to children, youth, and adults, emphasizing following the pattern of Christ's teaching recorded in the Scriptures.

BI 204 - Hermeneutics & Bible Study (2)

An introduction to the grammatical-historical method of biblical interpretation emphasizing the application of the principles learned. From a pre-millennial perspective, attention is given to dispensationalism, prophecy, and typology. Difficult passages are given particular consideration.

BI 211 - Bible Doctrine I (3)

A systematic and progressive study of the body of doctrine in the Scriptures. Foundational teachings include the following: Bibliology (the Bible), Theology (God), Christology (Christ), Pneumatology (the Holy Spirit), and Angelology (Angels).

BI 212 - Bible Doctrine II (3)

A continuation of the introductory study of doctrine found in the Scriptures. Included is the study of Anthropology (Man), Hamartiology (Sin), Soteriology (Salvation), Ecclesiology (the Church), and Eschatology (Last days).

BI 321 - Pentateuch (2)

A study of the purpose, background, and message of the five books of Moses, providing a sure foundation for further Bible study; emphasizes the birth and development of the nation of Israel from Abraham to the end of the wilderness wandering, with special attention to the development of the everlasting covenant between God and His people. *Prerequisite: BI 101*

BI 322 - Historical Books (2)

A thorough study of the books from Joshua to Esther. Emphasis will be given to the theology expressed in each book relative to the Land of Promise, obedience to the covenant, and God's judgment for disobedience. Individual responsibility as well as national implications will be examined. *Prerequisite: Bl 101*

BI 325 - Gospel Records (2)

A study of the first four books of the New Testament, emphasizing the person and work of Christ. The last week of Christ's earthly ministry is given special emphasis and a thorough coverage of the inter-testamental period is included. *Prerequisite: BI 102*

BI 326 - Christian Church Epistles (2)

A study of Romans through II Thessalonians, with emphasis on doctrine, including the church as the body of Christ, the headship of Christ, the church's purpose, and false doctrines and teachers. Prerequisite: BI 102

BI 331 - Poetic Books (2)

An examination of the wisdom books of Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon, including a careful study of the background (historical setting, authorship, structure) as well as the Messianic passages in these books. *Prerequisite: Bl 101*

BI 332 - Major Prophets (2)

A study of the five Old Testament books known as the Major Prophets. Attention is given to the historical background of each book while investigating the major prophetic content. Stress is placed on the significance of the purpose and message of the book for both Old and New Testaments. *Prerequisite: Bl 101*

BI 335 - Pastoral Epistles (2)

An expositional study of Paul's letters to Timothy, Titus, and Philemon, giving attention to the call, challenge, responsibilities, qualifications, and message of the pastoral ministry and the offices of the New Testament church. *Prerequisite: Bl 102*

BI 336 - Hebrew Christian Church Epistles (2)

An in-depth study of Hebrews through the Revelation of Jesus Christ with special attention given as it pertains to Hebrew believers, the interpretation of these epistles, and their relationship to the rest of the Scriptures. *Prerequisite: BI 102*

BI 341 - Minor Prophets (2)

An exegetical and devotional study of the twelve Minor Prophets (Hosea-Malachi) in context of their historical background. Attention is given to the character of God and the judgment and restoration of God's covenant people. *Prerequisite: Bl 101*

BI 501 – Advanced Old Testament (3)

An in-depth study of the progressive revelation of God and His redemptive plan, underscoring the Old Testament foundation for New Testament doctrine, from Genesis through the Prophets.

BI 502 - Advanced New Testament (3)

A continuation of the thorough examination of God's revelation of Himself and His plan of redemption, giving attention to the authorship, date, purpose, and content of the New Testament books.

BI 564 – Principles of Biblical Interpretation (3)

A study of the principles of sound biblical interpretation with practical application in preaching and teaching. Emphasis is given to theological, historical, cultural, grammatical, and literary aspects of interpretation. Included are specific topics such as typology, prophecy, figures of speech, miracles and parables.

BI 610 – Biblical Creation (3)

A comprehensive study of Genesis 1-11, emphasizing the biblical accounts of the creation of the universe and the Flood. Attention is given to how these accounts and this portion of Scripture relate to the rest of the Bible, science, and the individual believer.

BIBLICAL LANGUAGES

BL 209 - Greek I (3)

A study of the original language of the New Testament with emphasis placed on personal mastery of the principles of the language such as verb tenses, noun cases, and usage of prepositions. *Prerequisite: Sophomore standing or above*

BL 210 - Greek II (3)

A continuation of the study, emphasis, and application of the skills learned in Greek I. *Prerequisite: BL 209*

BL 309 - Greek III (3)

A review of the principles of the language and an introduction to lexical and linguistic study aids. Students make application of the language to Bible word study. *Prerequisite: BL 210*

BL 310 - Greek IV (3)

The application of skills learned in the preceding Greek courses through translation of key portions of the New Testament and intensive word studies. *Prerequisite: BL 309*

BL 345 - Hebrew I (3)

Introduction to the fundamental grammatical features of the classical Hebrew language of the Old Testament. The course is designed to produce a working knowledge of the noun and adjective for nominals and both regular and irregular verbs of the perfect and imperfect. Emphasis is given to the use of tools in studying morphology and vocabulary of Bible terms correlating to New Testament vocabulary and concepts.

BL 346 - Hebrew II (3)

A continued study of Biblical Hebrew which enhances the student's understanding of grammar and syntax for the purpose of accurately interpreting Old Testament texts. *Prerequisite: BL 345*

BL 508 - Fundamentals of Greek I (3)

A study of the original language of the New Testament with emphasis placed on personal mastery of the principles of the language such as verb tenses, noun cases, and usage of prepositions.

BL 509 – Fundamentals of Greek II (3)

A continuation of the study, emphasis, and application of the skills learned in Fundamentals of Greek I. *Prerequisite: BL 508*

BL 609 - Greek Exegesis I (3)

A review of the principles of the language and an introduction to lexical and linguistic study aids. Students make application of the language to Bible word study. *Prerequisite: BL 509*

BL 610 - Greek Exegesis II (3)

The application of skills learned in the preceding Greek courses through translation of key portions of the New Testament and intensive word studies. *Prerequisite: BL 609*

BL 645 - Hebrew I (3)

Introduction to the fundamental grammatical features of the classical Hebrew language of the

Old Testament. The course is designed to produce a working knowledge of the noun and adjective for nominals and both regular and irregular verbs of the perfect and imperfect. Emphasis is given to the use of tools in studying morphology and vocabulary of Bible terms correlating to New Testament vocabulary and concepts.

BL 646 - Hebrew II (3)

A continued study of Biblical Hebrew which enhances the student's understanding of grammar and syntax for the purpose of accurately interpreting Old Testament texts. Prerequisite: BL 645

BUSINESS

BU 111 - Business Communications (3)

Designed to provide a review of grammar, mechanics, and spelling necessary for effective business correspondence. The skills of composing various types of business documents, editing, proofreading, and filing will be developed.

BU 141/142 - Office Computer Applications (3)

Introductory survey of the following Microsoft applications: Word, Excel, Access, and PowerPoint, in the Windows environment. Emphasis is given to the procedures for creating documents, workbooks, databases, and presentations suitable for course work, professional purposes, and the local church ministry. (This course is also offered online.)

BU 162 Personal Finance (3)

Designed to help students understand the impact of individual choices on their future earning potential and standard of living. Topics covered include income and money management, spending and credit, savings and investing, checking and savings accounts, personal and household budgets, house financing, insurance and taxes. Provides a foundation for making informed personal financial decisions.

BU 241/242 - Office Applications I (WORD) (3)

A critical-thinking, problem-solving approach to Word which gives students a comprehensive understanding of the software and how to capitalize on the flexibility it offers. The case-based tutorials challenge students to apply what they are learning to real-life tasks, preparing them to easily transfer skills to new situations. (This course is also offered online.)

BU 243/245 - Office Applications II (EXCEL) (3)

Overview of Microsoft Office Excel including the following: basic file management, formulas, functions, charts, and graphics. Also included are PivotTables and Pivot Charts, advanced formulas and functions, and how to manage multiple worksheets. Advanced techniques, such as financial and what-if analyses, external data usage, and Visual Basic Application integration will also be taught. (This course is also offered online.)

BU 260 Economics (3)

This is a survey course covering the principles of macro and microeconomics. Coverage will include supply and demand, elasticity, monetary and fiscal policy implications, product and resource markets, consumer choice, the determinants of economic activity, interactions between government and firms, unemployment, inflation, public goods and common resources, national income, cost of living, productivity and growth, the monetary system and international trade.

BU 270 Small Business Management (4)

Examines critical issues and principles of successfully managing small businesses. Addresses getting started, organizational forms, entrepreneurial ethics, the unique marketing mix considerations for the growing firm, principles for managing growth for small businesses including leadership and professional management, human resource management, operations management, financial and risk management, and project management. Introduces issues and principles needed to operate a small business for those who may eventually manage a small business.

BU 298 - Secretarial Practicum (2)

Designed to assign internship within ministries of the local church. It allows students to receive hands-on experience in office skills combined with ministry applications. Evaluation will be based on efficiency, dependability, punctuality, accuracy, and attitude. Prerequisite: Completion of or concurrent enrollment in each required business course of the Office Administration program

BU 335 - Database Applications (ACCESS) (3)

Emphasizes the basics of file management, how to create and build databases, define table structures, maintain and query databases, create and use forms and reports, and enhance the database with advanced tools. The end of the course will include learning database security and Visual Basic Applications. (This course is also offered online.)

BU 360 - Accounting I (3)

Introduces the foundation to financial accounting. Emphasis is placed on fundamental accounting procedures, journals, ledgers, financial statements, and collecting, recording, and analyzing accounting data for sole proprietorships.

BU 362 - Accounting II (3)

Continues the study of and advances the student's knowledge in financial accounting. Emphasis is placed on the elements of payroll, inventory, and depreciation with a more in-depth review of previous topics in Accounting I including adjusting entries, errors with their corrections, and internal controls as well as fraud prevention. Prepares students to sit for the AIPB Certified Bookkeepers exam. *Prerequisite: BU 360*

BU 364 - Accounting III (Quick Books) (3)

Introduces QuickBooks, Intuit's easy-to-use, powerful accounting system for small businesses. This course is designed to teach you how to use many of the features available in QuickBooks Financial Software for Windows. Emphasis given to the features in QuickBooks Pro, but it also contains exercises for features available only in QuickBooks Premier and higher editions.

BU 370 - Small Business Marketing (3)

Covers topics related to small business marketing management. Briefly introduces students to basic concepts of marketing and marketing research. Emphasizes a systematic, holistic approach to small business marketing with elements which work together in developing and distributing a consistent core message in the most efficient way, focusing on media and tactics feasible to a limited marketing budget. Includes an in-depth coverage of online marketing management including content marketing, blogging, social media marketing, web analytics, SEO, online advertising/ SEO marketing, e-mail marketing, and online PR.

BU 372 - Small Business Finance (3)

Introduces financial issues faced by those planning to start or take over an existing business including raising capital, financial planning/ budgeting, and valuation. Issues covered may include government and trade credit, leasing, factoring, bank credit, angel investing, venture capital, financial ratios, cash flow management, financial statements, as well as techniques for estimation of value of new ventures.

BU 374 - Small Business Exporting (3)

Examines the tools and mechanics of exporting successfully: Export strategy, sourcing and logistics, marketing, controls, product assessment, export intermediaries and distribution, export pricing and terms of sale including INCO terms, documentation requirements, shipping terminology, export financing and credit, risk sharing, modes of entry, government export support programs as well as cultural considerations. Prepares students to take the Global Logistics/Export Management Certification exam and the US Commercial Service Intermediate Trade and Export Counselor certification exam.

BU 376 - Current Issues in Small Business (3)

Seminar course with guest speakers, lectures, group and individual work which will cover current issues critical to small business such as federal, state and local laws and regulations for small businesses, tax and accounting issues, and insurance and risk management. Speakers may include attorneys, certified public accountants, and government officials from, for example, the Small Business Administration. Students will research issues and prepare papers in issue areas covered.

BU 380 - Project Management (3)

Presents an in-depth examination of the discipline of project management including the body of knowledge associated with the field (PMBOK). Will cover project planning, work breakdown structure, scheduling, Gantt/PERT/CPM charts, controlling and managing costs, resource allocation, project control, and project termination. Current project management presentation tools are illustrated in this course using Microsoft® Project software. Prepares students to take the Project Management Institute "Certified Associate in Project Management" exam.

BU 447 - Web Design (3)

Examines the principles of web design and web development. Students will be exposed to web terminology related to web development. Will teach best practices for navigation and webpage visual presentation, as well as introduction to principles of onsite SEO. Hands on approach in which students will design their own website using web development software.

BU 466 - Teaching Business (2)

Emphasizes methods, materials, and procedures in effectively communicating foundational business principles and skills at the secondary education level. *Prerequisite: Completion, with a minimum grades of C-, of at least 12 hours of business courses.*

BU470 - Entrepreneurship/Small Business Planning (4)

Includes a comprehensive coverage of the elements of a business plan and how to create a detailed, powerful, professional business plan for a new venture or existing small business. In this class students will engage in a business plan building simulation exercise in order to become familiar with the business planning software to be used in their Senior Capstone II project.

BU 472 - Senior Capstone I (3)

Students will be challenged to engage both creative and critical thinking skills to identify, research and analyze the feasibility of business opportunities. The class makes extensive use of the case method within a collaborative team environment. Students will study a number of cases to gain an understanding of the challenges of starting and running a business, mistakes that can be made, and some innovative strategies of successful entrepreneurial ventures. A goal of the class is identifying the focus for their Senior Capstone II project.

BU 474 - Senior Capstone II (6)

Students will apply what they have learned within the degree program to design a professional business plan for an existing business or entrepreneurial venture using business planning software and prepare a professional presentation using tools such as a webpage, PowerPoint, Microsoft project and video. Students will then present their plans to a Crown Business plan review committee which might contain faculty members, investors, and small business owners from the local community, who will give feedback on the feasibility of the project, its potential for obtaining financing, and necessary revisions/additions.

BU 492 - Assigned Internship I (3)

This course provides a hands-on internship experience. Students will apply skills learned in the classroom in a ministerial/business setting.

BU 630 - Business Administration for Ministry

A survey of the financial aspects of the ministry of the local church. Matters of budget and management, business meetings, loans, insurance, incorporation, personnel policies, social security, and taxes are covered.

CHURCH MINISTRIES

CM 121 - Personal Evangelism (2)

An introduction to effective and faithful personal witnessing for Christ. Bible passages most frequently used in soul winning are covered, and instruction is given on handling and answering difficult questions. Discipleship of the new believer is emphasized. All undergraduate students must take this course during their first fall semester of enrollment.

CM 132 - Living the Christian Life (2)

The open secret of looking to Christ in the victorious Christian life is the cornerstone of this course. The pursuit of Christ and the necessity of the personal devotional life are emphasized. All undergraduate students must take this course during their first spring semester of enrollment.

As a pastor, my desire is to see our college students receive good and Godly training for their future service for our Lord. Over the years. I have found the Crown College of the Bible to be a school where our students. receive a quality education with a Biblical foundation. I am glad for their emphasis on obeying the Great Commission and "teaching others also ... " (II Timothy 2:2) For many years, all our church staff at Ripley Baptist Temple have been Crown College graduates, and we are thankful for their servant's heart and zeal for souls. These graduates are making a difference in America and around the world.



PASTOR RICK PERRINE Ripley Baptist Temple *Ripley, West Virginia*

CM 221 - Comparative World Religions (2)

A survey of global religion and cultic movements. Special emphasis is given to the contemporary influence of Islam, Catholicism, Mormonism, Jehovah's Witnesses, and non-conventional religions. The student is equipped with biblical principles for dealing with false teaching.

CM 442/443 - Marriage and Family (2)

A study including the individuals, the ingredients, and the instruction of the genuinely Christian home. Discipline and training of children, dating, engagement, and the family's relationship to the local church are examined from the Scriptures.

CM 451 - Contemporary Theological Issues (2)

A survey and critique of present-day systems of theological thought. Historical background, origin and development, doctrinal teachings, leading personalities, and positions of unorthodox viewpoints are seen in contrast to the truth of Scripture.

CM 481 - Church Finance (2)

A survey of the financial aspects of the ministry of the local church. Matters of budget and management, business meetings, loans, insurance, incorporation, personnel policies, social security, and taxes are covered.

CM 486/487 - Internship (2)

Students in their junior or senior years serve in a local church in their respective area of ministry training. Emphasis is placed on extending the pastor's ministry as well as giving the student invaluable experience. Prerequisite: junior standing or above.

CM 511 - The Pastors' College (3)

A biblical view of the life and ministry of the local New Testament church, including such issues as the home, the devotional and prayer life, personal soul winning, the preaching ministry, the Sunday School, Christ-honoring music, and Christian education.

CM 521 – The Life & Ministry of Spurgeon (3)

A comprehensive look at the life and ministry of the "Prince of Preachers." Special attention will be given to the New Testament pattern his ministry followed, and to the impact Spurgeon made on his generation and the generations that have followed.

CM 561 – Teaching & Preaching the Bible (3)

A thorough treatment of the preparation of Bible messages from birth to delivery. Emphasis is placed on the preacher's vision of God, his ability to support a biblical thesis, and his carefulness to press for a biblical verdict.

CM 572 – Pastoring the New Testament Church (3)

A detailed examination of the life and work of the pastor as patterned in God's Word. Emphasis is placed on the Pastoral Epistles.

CM 581 – Ministry Practicum (3)

Credit is extended to pastors and Christian workers for their ministry in the local church by means of a written report of their service and completion of the Christian Worker's College. For students who lack ministry experience, a supervised practicum is required, as well as completion of the curriculum.

CM 582 – Local Church Internship (3)

An organized and directed internship in a local church ministry providing the student opportunities to exercise spiritual leadership and further develop skills of teaching, preaching, counseling, and ministering to people.

CM 598 – Theological Research and Writing (3)

The development of skills of theological research and skills of academic writing. Students learn how to navigate present-day source materials and how to properly structure and present theological papers.

CM 600 – Graduate Colloquium (3)

The colloquium affords an open setting where issues relating to church ministry, world evangelism, and theology can be discussed and questions answered. Group projects are directed by the instructor, and credit is earned through participation in the colloquium each semester that the student is enrolled in the seminary.

CM 642 – Marriage and Family (2)

A study including the individuals, the ingredients, and the instruction of the genuinely Christian home. Discipline and training of children, dating, engagement, and the family's relationship to the local church are examined from the Scriptures.

CM 662 – Preaching as Jesus Preached (3)

An in-depth study of the preaching of Jesus Christ, giving attention to His earthly ministry as well as His sermons to the seven churches of the Revelation. Emphasis is given to the message and methods of Jesus in His preaching.

COLLEGE & CAREER PREPARATION

OR 100 - Freshman Orientation (1)

This course is designed to acquaint students with college life and prepare them for it. Some topics covered include ministry involvement, interpersonal relationships, finances, and study skills. Each of the college academic programs will be highlighted.

OR 400 – Senior Forum (1)

Equipping seniors as they begin a life in Christian ministry. Lectures will be given on a variety of helpful disciplines along with opportunity for discussion and questions.

DEAF MINISTRY

DM 100 - Introduction to Deafness (2)

Develops a knowledge and appreciation for the Deaf culture in the United States. Deaf history, the psychological, emotional, educational, and social development of deaf children is also taught. Students will be familiar with the hearing process and modern technologies and terminology in the field of deafness.

DM 101 - American Sign Language I (3)

Develops knowledge and appreciation for American Sign Language and the culture in which it is used. Skill development includes expressive and receptive finger spelling, cardinal and ordinal numbers, as well as basic signs needed to exchange information about oneself and family.

DM 102 - American Sign Language II (3)

Builds on the skills learned in DM 101. Vocabulary helps the student negotiate a signing environment, talk about daily routines and occupations, and give accurate directions. Finger spelling and numbers are continued. The grammar of ASL is emphasized.

DM 201 - American Sign Language III (3)

Vocabulary and syntax development are structured around making suggestions and requests, life events, proper sequencing in describing events, and learning to describe places and articles. Finger spelling continues to be stressed.

DM 202 - American Sign Language IV (3)

Expressive and receptive skills continue to develop. Conversations with deaf people should be natural and comfortable. Students will receive the foundation necessary to begin interpreter training.

DM 301 - ASL Interpretation I (3)

Introductory class that explores the student's cognitive processing skills in English and train them to process the meaning into ASL. The student will learn how the interpreting process works, both from English (voice) to ASL (sign) and from ASL to English. The student will interpret in real situations and have their work critiqued. Receptive finger spelling will be stressed.

DM 302 - ASL Interpretation II (3)

Builds on the skills learned in DM 301. Cognitive processing skills will continue to develop. Consecutive interpreting of materials will lead the student to "split second" simultaneously interpreting, which is required in worship services. Receptive finger spelling will be stressed.

EDUCATION

ED 212 - Penmanship (1)

Printing and cursive writing techniques are studied and practiced so that the teacher may improve his/her own handwriting for classroom purposes and be able to effectively instruct students in proper handwriting procedure.

ED 241 - Principles and Methods of Education (2)

Explains the aims, general methods, and materials employed by the effective teacher in a Christian school environment. Specifics dealt with include testing, parent relationships, bulletin board design, and instructional technology.

ED 297 - Education Practicum (1)

A course designed to acquaint students applying to the School of Education with the classroom environment and extracurricular school events.

ED 311 - Children's Literature (3)

Identification of materials suitable for children's reading, both for leisure and classroom activities. Guidelines for selecting literature and sources available are studied.

ED 316 - Teaching Reading (3)

Using the phonetic approach, the necessary proficiency and methodology is developed to teach the reading skills necessary in the elementary curriculum.

ED 317 - Teaching Language Arts (3)

A course designed to explore and analyze the many methods used to teach. Special attention will be given to the methods used by the "Master Teacher," the Lord Jesus Christ.

ED 318 - Teaching Math (3)

Instruction of potential elementary teachers in the skills necessary to help students acquire foundational skills for learning math; to cover principles of mathematics including the basic operations of arithmetic, fractions, and decimals, with practical applications specifically for elementary school teachers.

ED 319 - Teaching Science (3)

A course covering the content, objectives, methods, and materials for teaching and evaluating elementary science in the Christian school. Special consideration is given to the inquiry-experimentation approach to the study of God's creation.

ED 320 - Teaching History and Geography (2)

A course covering content, objectives, methods, and materials for teaching and evaluating history and geography. Emphasized are the selection and organization of materials for teaching a biblicallyintegrated curriculum.

ED 321 - Human Growth and Development (2)

A basic overview of normal child development from birth through college age. Various aspects of child development including the physical, emotional, social, mental and spiritual are emphasized in relation to the character development of the child.

ED 322 - Theology of Christian Education (3)

Believing that our philosophy ought to be the product of our theology, this course examines the Scriptural principles that mark truly Christian education, revealing the clear biblical pattern for educating children.

ED 324 - Elementary Classroom Management

An overview of effective techniques and procedures to manage the elementary classroom. A variety of successful discipline techniques will be explored. An emphasis will be place on training the heart and minds of students to emulate Christlike character.

ED 344 - Tests and Measurements (3)

An introduction to the theory and construction of well-designed tests that yield valid and reliable measures of how well you teach and how well your students learn. Students practice writing studentoriented objectives, create test items in various objective and subjective formats and learn how to use quantitative measures to evaluate the quality of test items. Students also learn how to use and interpret basic statistics and the normal distribution to characterize student performance.

ED 390-Home Schooling Seminar (2)

An introduction to the growing practice of home education. Emphasis is placed on the local New Testament Church as the common ground among believers. Addresses ways that the pastor and the local church can support home-schooling families. Philosophy, resources, and curricula are presented as well.

ED 414 - Applied English Linguistics (3)

Teaching spontaneous reading through systematic spelling using intensive phonics. This historically successful, research-based method produces unparalleled results on all levels, preschool through adult. Students are equipped to teach phonics, reading, and spelling to young children, struggling teens, adult illiterates, and internationals. Special emphasis is placed on modeling and practicing the instructional techniques in this multisensory approach.

ED 418/419 - Phonetic Reading Practicum (2)

Having completed Applied English Linguistics (ED 414), trained tutors now teach phonics, reading, and spelling to an assigned student in the community for a minimum of 18 sessions. Tutors will also further their mastery of the Spell to Write and Read method by completing the Wise Word list analysis in the black spelling logs. *Prerequisite: ED* 414

ED 431 - Education of the Exceptional Child (2)

A Bible-based introduction to special education, with attention focused on a child's physical, emotional, and learning disabilities. Students will learn to develop methods to challenge mentally handicapped, slow, and gifted children in a classroom setting.

ED 435 - Elementary Curriculum (3)

Evaluating various elementary curricula, teaching methods, and teaching practices in the first six grades. Includes discussions of reading, communication skills, math, science, social studies, physical education, health education, art, music, and Bible. Target performance objectives, scope and sequence of content, organizing materials, and the most effective instructional procedures and techniques will be presented.

ED 484/486 - Elementary Education Teaching Internship (12)

Final coordination of observation assignments and other responsibilities in preparation for student teaching. The student will observe veteran teachers and teach in the actual classroom setting. This experience will be supervised by the school principal, a classroom teacher, and a faculty member of the college. Prerequisites: All credits required for the elementary education degree

ED 485/487 - Secondary Education Teaching Internship (12)

Final coordination of observation assignments and other responsibilities in preparation for student teaching. The student will observe veteran teachers and teach in the actual classroom setting. This experience will be supervised by the school principal, a classroom teacher, and a faculty member of the college. Prerequisites: All credits required for the secondary education degree

ED 506 – Advanced Philosophy of Education (3)

An overview and presentation of the beliefs and values which have historically influenced American education – public, private, and Christian. In addition, the educational philosophy from which the traditional Christian day school, the home education, and the classical Christian education movements have emerged will be explored in detail.

ED 510 – Educational Leadership (3)

This course examines the role of teachers and administrators being educational leaders within their schools and communities. Students will study the Biblical definition of leadership. The class will also examine varying leadership theories and current research on the topic.

ED 515 - Curriculum Development (K-12) (3)

Exploring the factors affecting the development of a Christian school curriculum, to present the procedures for establishing curriculum design, and to study and develop curriculum scope and sequence improvement through critical analysis and research of present practices and philosophies.

ED 518 – Instructional Supervision and Development (3)

Explores the development of programs that will accurately assess the progress of students and the effectiveness of the staff, and processes to help each of the instructional staff to continue to grow in their effectiveness as a teacher.

ED 520 – School Administration and Management (3)

This course emphasizes a Christ-centered, biblical perspective of education and the role of the Christian day school as it relates to the family and to the local church. Biblical and historical principles of Christian education are examined as the foundation for philosophical and practical aspects of an effective Christian school. Students will be introduced to the characteristics of an effective administrator as well as be instructed in the development of organization materials (manuals, handbooks, etc.), guidelines for discipline, teacher recruiting and evaluating, and curriculum design.

ED 523 - School Law (3)

This course will examine a Christian's biblical responsibility to honor civil government while protecting local church-related ministries from legal entanglement. Practical information regarding compliance to health and safety regulations is presented. Much attention is given to the educator's legal responsibility with regard to the safety and welfare of students.

ED 525 – Institutional Advancement (3)

The focus of this course is the administrator's role in the development and improvement of the school. Students will gain valuable skills in assessing and evaluating school functions. Students will work on school improvement plans. The course will also examine possible methods for raising funds for a school through fund raising and grant writing.

ED 530 – Advanced Teaching Methods (3)

A course designed to explore and analyze the many methods used to teach. Special attention will be given to the methods used by the "Master Teacher," the Lord Jesus Christ.

ED 532 – Classroom Management (3)

Examines the direction and training of a class so time can be invested in instruction and students are actively involved in the learning process.

ED 535 – Advanced Tests and Measurements (3)

This course provides multiple opportunities to put into practice the skills learned in undergraduate studies of Tests and Measurements. The emphasis is "hands-on." Students will develop course objectives, prepare objective and subjective tests, evaluate and improve test items, and use statistical analysis to evaluate student performance documented in standardized test reports. *Prerequisites: MA 122/123 and ED 344.*

ED 545 - Baptist Distinctives and History of the Church

A detailed study, discussing issues such as biblical separation, the definition of fundamentalism as biblical Christianity, and the authority of Scripture applying to polity. Emphasis is also given to the lives of those men who have made great contributions to the movement.

ED 546 – Foundations of Exceptionality

The purpose of this course is to expose the Christian educator to the field of special education in the Christian school by examining the mandate for Christian special education, exploring the mission of Christian special education, and establishing the method for Christian special education.

ED 568 – Technology in Education (3)

Each student will develop a variety of products to illustrate their skill and creative ability to use software applications to satisfy the unique needs of local church and school ministries. These projects will be artfully displayed in a portfolio to document acquired computer skills. Word, Excel, Access, PowerPoint, and MS Publisher are some of the software applications which may be employed. Emphasis will be given to the procedures for creating documents, workbooks, databases, and presentations suitable for course work, professional purposes and the local church ministry.

ED 590 - Research in Education (3)

The goals of this course are to increase the student's understanding of research concepts and procedures, to develop an appreciation of the importance of research in education, and to develop the student's skill in preparing a research proposal. Emphasis will be given to developing the skills involved in the planning stage of research. Later stages in research, pilot study and development of measurement tools, data collection and analysis, and report writing will be dealt with insofar as they relate to a research proposal.

ED 596 – Educational Administration Practicum (3)

This course is designed to provide an opportunity for the student to be involved with the daily administration of a Christian day school. Under the supervision of school administrative personnel (administrator, principal, supervisor, etc.), the student will be involved in planning, scheduling, observing classes, budget preparation, and all aspects of Christian school administration.

ED 598 - Elementary Teaching Practicum (3)

This class will prepare the student to complete effective goals and objectives; understand all that is involved in classroom management; assess student progress. It will give them opportunity to teach in varied classroom environments. Its ultimate goal is to prepare them to effectively lead a Christian School.

ED 599 – Secondary Teaching Practicum (3)

This class will prepare the student to complete effective goals and objectives; understand all that is involved in classroom management; assess student progress. It will give them opportunity to teach in varied classroom environments. Its ultimate goal is to prepare them to effectively lead a Christian School.

ENGLISH

EN 101/103 - Grammar and Composition I (3)

Intense review of traditional English grammar including parts of speech, sentence structure, agreement, and diagramming.

EN 102/104 - Grammar and Composition II (3)

Instruction in basic writing and research, culminating in a major research paper emphasizing grammatical correctness and style. *Prerequisite: EN 101/103*

EN 121/122 - Speech (3)

Training for effective public speaking. Students will prepare and practice presenting a demonstration, telling a story, and persuading an audience.

EN 201/204 - American Literature (3)

A historical, biographical, and literary survey of American literature from the Colonial Era to the present. *Prerequisite: EN 102/104*

EN 205 - Foundations of the English Language (3)

A study of the etymology, spelling, and grammar of English as it developed through Old, Middle, and Modern English. Special attention will be focused on Latin and Greek roots and on English in today's world.

EN 210 - British Literature I (3)

Selected British literature from the Old English Period to the Elizabethan Period. *Prerequisite: EN 102* /104

EN 211 - British Literature II (3)

Selected British literature from the Neo-Classical Period to the Modern Period. *Prerequisite: EN 102/104*

EN 302 - Elements of Literature (3)

Course introduces students to modes of literary criticism and interpretation. Course involves a complete study of literary types including poetry, fiction, and drama.

EN 310 - World Literature (3)

Course designed to introduce students to selected masterpieces of world literature from Homer to the Early Renaissance and to enable them to evaluate these works in light of Scripture. *Prerequisite: EN 102*

EN 312 - Advanced Grammar (3)

Intensive review of traditional English grammar which includes parts of speech, sentence structure, terminology, and diagramming.

EN 313 - Advanced Composition (3)

Emphasis on writing theory, with application provided by writing essays, poetry, and fiction.

EN 320 - Shakespeare (3)

An in-depth study of the life and works of William Shakespeare including his sonnets and plays.

EN 321 - Readings in Literature (2)

Selected readings of classic literature with an emphasis on literature terminology and writing.

EN 361 - Classic Christian Literature (3)

A directed-study introduction to enduring Christian authors and those works deemed most helpful to the Christian worker. Emphasis is given to excerpts from classic Christian literature, commentaries, devotional, and biographical works.

EN 401 - Teaching English (3)

Practical instruction on the organization, management, and instruction of an English class. Designing lesson plans, effective bulletin board ideas, and practice teaching are included. Prerequisite: Completion, with minimum grades of C-, of at least 12 hours of 200-level (or greater) English courses.

HISTORY

HI 101 - History of Civilization I (3)

A survey of ancient, medieval, and modern history, from the advent of written language to the sixteenth century. Events of human history are considered in light of Scripture. Emphasis is placed on western civilization.

HI 102 - History of Civilization II (3)

Continuation of HI 101 focusing on world civilizations from 1600 to the present, with emphasis on the development of the nation-state; constitutional government; a comparison of the French, American, and Russian Revolutions; and the World Wars. *Prerequisite: HI 101 or consent of instructor*

HI 120 - World Geography (2)

An introduction to the geographical areas, peoples, and spiritual needs of the world. Particular emphasis will be placed on the urgency that must be given to world evangelism in light of current events, geo-politics, and different cultures.

HI 320 - Colonial American History (3)

A historical survey of the rise and development of the United States from settlement through the first fifty years of the Republic.

HI 370 - History of the Ancient World (3)

The rise and development of Mesopotamian, Egyptian, Greek, and Roman civilizations, from prehistoric origins to imperial dominance, with emphasis on cultural and religious developments and their contributions to later ages.

HI 375 - History of the Middle Ages (3)

Extending from the time of Constantine to the Crusades, this survey focuses on European Civilization in medieval times. Special attention is given to biographical material in a narrative history while political, religious, and cultural aspects are also addressed. The integration of Islamic, Asian, Jewish, African, and American civilizations will be noted.

HI 405 - Teaching Social Studies (2)

The treatment of the curriculum, materials, and methods used in teaching social studies in the secondary school. Emphasis is placed on helping students acquire the foundational skills for learning social studies, understanding the world in which they live, and developing good citizenship. *Prerequisite: Completion, with minimum grades* of *C-*, of at least 12 hours of 200-level (or greater) Social Studies courses.

HI 420 - 19th Century American History (3)

A thematic approach to American history with emphasis on the Jeffersonian and Jacksonian Periods, the Civil War and Reconstruction, and the Gilded Age.

HI 421 - History of World War II (3)

A detailed examination of the events that brought on the war, seen as a continuation and expansion of continental conflict reaching as far back as 1815. A study of the war action itself, including significant battles, as well as consideration of the war's shaping of the world we live in today.

HI 485 - Political Science (2)

This course is a study of the nature and scope of government in the United States, emphasizing key thinkers and their ideas that have shaped American politics.

HI 491/492 - Baptist History and Distinctives (3)

Survey of the distinctives that have consistently characterized the Baptist people from the days of the early church to the present day. Provides an excellent complement to church history and Bible doctrine.

HI 671 – Church History (3)

An overview of the history of Christianity from Apostolic times to the present. Details include treatment of leaders, theological development, church-state conflict, martyrology, revivalism, and religious controversy.

MATHEMATICS

MA 099 – Pre-Algebra

Mastery of numerals: notation (whole, integer, fractional, decimal and percent); operation (addition, subtraction, multiplication and division); solving for expressions, equations, applications and problems; pictorial representation; statistical averages and probability; rates, proportions, measurements and geometric shapes.

MA 122/123 – Introductory Albegra (3)

Mastery of numerals: notation (whole, integer, fractional, decimal, and percent); operation (addition, subtraction, multiplication, and division); solving for expressions, equations, applications and problems; pictorial representation; statistical averages and probability; rates; proportions, measurements, and geometric shapes.

MA 220 - Probability and Statistics (3)

Introduction to gathering and organizing data for analysis using graphs, histograms, and frequency distributions; measures of central tendency and variation; probability theory; properties of normal and sampling probability distributions; estimation; hypothesis testing; and regression and correlation. *Prerequisite: MA 122/123*

MA 320 - Geometry (3)

A thorough study of the fundamentals of geometry necessary for success in technical math, trigonometry, and/or calculus. The course assumes no prior knowledge of geometry and concludes with an introduction to solid geometry and trigonometry. Designed especially for secondary education majors seeking proficiency in mathematics.

MA 321 - Calculus I (3)

Mastery of analytic geometry concepts; limits and continuity; differentiation rules for polynomials, rational functions, trigonometric functions, logarithms, exponentials, hyperbolic functions, and inverse functions; chain rule and implicit differentiation; applications of derivatives (related rates, mean value theorem, increasing/decreasing functions, critical points); and partial derivatives. *Prerequisite: MA 323 or consent of instructor.*

MA 322 - Calculus II (3)

Continuation of MA321, emphasizing integration (properties, definite integrals, indefinite integrals, multiple integrals), the fundamental theorem of calculus, integration techniques (substitution, integration by parts, integral tables), and applications of integration (areas, volumes, moments, centroids). *Prerequisite: MA 321*

MA 323 - College Algebra (3)

Mastery of variables, algebraic expressions, and problem solving; linear equations and inequalities; polynomials and operations, including factoring; form, operations, and solving of rational, radical (complex numbers), exponential, and logarithmic equations; and sequences and series. *Prerequisite: MA 122/123*

MA 324 - Linear Algebra (2)

Introduction to systems of linear equations, Gaussian elimination and Gauss-Jordan elimination, matrix operations and properties, determinant operations and properties, vector spaces, and inner product spaces. *Prerequisites: MA 323 or concurrent enrollment.*

MA 340 - Trigonometry (3)

Properties and graphs of trigonometric functions; fundamental identities, operations, and proofs; properties and graphs of inverse trigonometric functions; solving right triangles, law of sines, and law of cosines; vectors; and polar coordinates. *Prerequisite: MA 122/123*

The young people coming out of Crown College consistently demonstrate rock solid Biblical conviction and a burning desire to do something for the Glory of the Lord Jesus Christ. In these troubling and compromising days in which we live how thankful I am for a Bible school that has clearly earned our trust and continues to fulfill the mission God has called them to do. Our I ord has raised up a great school in Knoxville, Tennessee. I believe the greatest days for this special place lie ahead.



PASTOR TERRELL HUDSON Morain Heights Baptist Church Dayton, Ohio

104

MA 421 - Teaching Secondary Math (2)

Curriculum, materials, and methods in the teaching of mathematics in the secondary school. Observation of experienced teachers and peer teaching exercises will be utilized. *Prerequisite: Completion, with minimum grades of C-, of at least 12 hours of 200-level (or greater) mathematics courses.*

MISSIONS

MI 101/103 - Introduction to Missions (2)

Establishes the biblical basis and methodology for missionary work found in the book of Acts. A general survey of fields, agencies, and the vital imperative of local church responsibility in worldwide soul winning and church planting are included.

MI 210 - Islamic Studies (2)

A call to take the gospel of Jesus Christ to the fastest-growing religion in America and the world, Islam. A survey of the origin and development, history, and factions of Islam is included.

MI 299 - Missions Practicum for Women (2)

Equips women with basic skills that are essential to life on the mission field. Deals with tasks such as food preparation and garment making, as well as providing the necessary items for a family on a very limited budget. *Ladies only.*

MI 305 - Women in World Evangelism (2)

This course examines the vital role women have played in evangelizing the world, surveying the lives of women who have been greatly used of God from New Testament times until the present day. *Ladies only.*

MI 310 - Missionary Methods (2)

Introduction to the administration and organization of missionary work–qualifications of the candidate, shortening the deputation period, the responsibilities of the sending church, laboring with other missionaries, dealing with governments, etc.

MI 320 - Cultural Anthropology (2)

Aims to develop a thorough understanding of the local self-governing, self-reproducing, and self-supporting church. Training and guiding national church pastors and laymen are also addressed through the context of the local New Testament church.

MI 355 - Maintenance Skills (2)

An introduction to the basic skills of building maintenance and repair and vehicle maintenance and repair. Students acquire hands-on training as a part of the course.

MI 361 - Issues in Missiology (2)

Deals with some of the challenges and problems the missionary will face on the field, including accountability, personal and ecclesiastical separation, the charismatic movement, the English Bible, etc. Current or developing trends in missions are also discussed.

MI 391 - Teaching English as a Second Language I (3)

An introduction to methods of teaching English to those whose native language is not English. Students will develop a communicative approach based on set principles. An emphasis will be placed on integrating the gospel into beginning English lessons.

MI 392 - Teaching English as a Second Language II (3)

An integration of the four basic language skills as students incorporate classroom management. Forms of grammar instruction will be demonstrated. Complete lessons incorporating English skills will be developed for more advanced learners. *Prerequisite: MI 391*

MI 393 - Teaching English as a Second Language III (3)

Using creative arts in teaching English as a Second Language, students will complete an internship in this course. Developing an international dossier will aid students in preparing their own programs in the U.S. or around the world. Materials and methods for teaching children English will be practiced through stories and phonics instruction. *Prerequisite: MI 392*

MI 394 - Teaching English as a Second Language IV (3)

Students will complete a teaching English practicum. This practicum allows students to teach English and the Bible to speakers of other languages for a minimum of 9 hours.

MI 395 - Missionary Forum I (2)

Equipping the missionary with the tools needed before leaving for the field. Deputation, media presentations, and financial issues are addressed. Survey trips, etiquette, insurance, and other helpful areas are covered as well as the basic goals and objectives for the missionary prior to living on the field. Prerequisite: Junior standing or above

MI 396 - Missionary Forum II (2)

Classroom discussion and assignments are directed toward saturation church planting once the missionary has reached his specific field. Dealing with finances, supporting churches, other missionaries and political or medical emergencies are topics that all garner special attention. Cultural, economic, and social conditions are given special consideration as church planting is emphasized. Prerequisite: Junior standing or above.

MI 486/487 - Internship (2)

Students in this program of study serve under a veteran missionary. The purpose is to provide a bridge between classroom learning and practical application of material on the mission field.

MI 502 – Missionary History and Literature (3)

A thorough study of missions and missionaries throughout history. Many biographical works concerning the well-known missionaries in our Christian heritage will be read and discussed.

MI 507 - Personal Development of the Missionary (3)

A series of lessons concerning the common challenges that a missionary faces on the field. Topics will include family unity, language study, conflict resolution, supporting churches, and field adjustment.

MI 511 - The Life & Ministry of the Apostle Paul (3)

A comprehensive study of the life and ministry of the Apostle Paul. The subjects addressed during this course will include Paul's conversion, his sending from the church at Antioch, the Pauline Pattern of Missions, and his three missionary journeys.

MI 530 - Biblical Theology of Missions (3)

An advanced exploration of missions throughout the entire Bible. The worldview of God in both the Old Testament and the New Testament will be discussed at length. An analysis and application of the biblical theology of missions with regard to the Reformation and modern times will also be conducted.

MUSIC

MU 111 - Fundamental of Music (2)

A study of proper vocal production including breathing, tone production, posture, and pronunciation, as well as general musicality, poise, and presentation.

MU 120 - College Choir (1)

Experience in singing in the 180-voice choir to the glory of God and the blessing of His people. Included are an annual evangelistic trip to New York City during the Christmas season and a yearly recording session.

MU 150 - College Orchestra (1)

Instruction and assignment of technical exercises for improving individual technique, intonation and ensemble play. Accompanies the college choir.

MU 201 - Music Ministry Administration (2)

An overview of the methods and techniques for building and sustaining a church music ministry, including care and management of resources and choir development. Also discussed are unscriptural trends in Christian music, sound production, and music selection.

MU 205 - History of Classical Music (3)

The primary goal of this course will be to give the student detailed understanding of the development of Western Music from the mid 16th century to the mid 20th century. The focus of the course will be the study of musical literature. Major works from all instrumental and vocal genres will be studied from historical, theoretical, and social perspectives. The course will place a high degree of emphasis on listening.

MUPL - Private Lessons (1)

Content and description depends upon the advancement and skill level of the individual, from the beginner to the advanced.

MU 271 - Music Theory I (3)

Mastery of the fundamentals of musical notation including rhythm, scales, key signatures, intervals, triads, and basic part writing.

MU 272 - Music Theory II (3)

Reviews the basics and continues with the study of four-part vocal writing including primary and secondary triads, inversions, melodic harmonization, non-chord tones, and diatonic seventh chords. *Prerequisite: MU 271*

MU 281 - Sight-singing & Dictation I (2)

Students will learn to hear a melodic or harmonic series and notate it correctly and sing through a melodic line with accuracy without the aid of an instrument.

MU 282 - Sight-singing & Dictation II (2)

Students continue to improve their skills at hearing a progression of melodic or harmonic intervals and notating it correctly, as well as, improving their skill at singing a melodic line accurately without the aid of an instrument. *Prerequisite: MU 281*

MU 301-Electronic Transcription (2)

This course will give the student a working knowledge of Sibelius music notation software and accepted engraving conventions. An introduction to basic arranging techniques is also included.

MU 305 - Music History and Appreciation (2)

Provides the necessary background through a survey of the development of Western music for the appreciation of music. Includes a general survey of musical principles and their historical implications.

MU 307 - Hymn Histories (2)

A study in understanding and appreciation for our heritage of hymns and gospel songs with the purpose of preserving this heritage of congregational singing for the generation to come.

MU 321 - Choir Conducting (2)

The purpose of this course is to develop basic skills in the all-important aspects of conducting, including technique, score reading and analysis, principles of interpretation, rehearsal techniques, and orchestration from a conductor's point of view. The approach will be largely practical with the objective of having each student do some conducting at least once a week.

MU 323 - Choral Arranging (2)

In this course, students will learn to apply music theory principles to choral arranging in a way that is musically sound and textually communicative.

MU 371 - Music Theory III (3)

The study of chromatic harmony and modal change as well as methods of modulation. Exercises in ear training and sight singing reinforce these studies. *Prerequisite: MU 272*

MU 381 - Sight-singing and Dictation III (2)

The purpose of this course is to develop the skills of sight-singing and melodic dictation. *Prerequisite: MU 282*

MU 393 - Song-writing (2)

The purpose of this course is to learn the art of writing biblically sound song text and developing melodies to help communicate the message of the song.

MU 401 - Philosophy of Christian Music (2)

Establishing a Christ-honoring philosophy of music by studying the Scriptures. Includes defining the role of music in true worship and measuring current musical trends and their roots in light of God's Word.

MU 402 - Teaching Music (2)

An overview of music theory and history. Basics of singing, conducting, orchestra, and piano are introduced; and resources and ideas for teaching these musical concepts are provided.

MU 411 - Vocal Pedagogy (1)

The purpose of the course is to learn how to teach voice lessons to people of varying ages and abilities.

MU 421 - Advanced Conducting (2)

The purpose of this course of study is to give the student ability, and confidence to lead any music ensemble and to be able to draw the best out of that group for the Lord. This course will include ensemble conducting as well as congregational song leading in a church service. We will study how to communicate with the ensemble in order to get the desired results for the Lord. This means knowing the capabilities of each player and their instrument. In vocal ensembles, it also means being able to execute exact attacks and cutoffs, vowel sounds, dynamics, tone, intonation, and memorization.

MU 431 - Piano Pedagogy (1)

The purpose of this course is to study the role of the private piano teacher, as well as the organization, methods, repertoire, and resources necessary to effectively teach private piano lessons.

MU 436 - Piano Accompaniment (2)

This course is designed to prepare moderate to advanced pianists for accompaniment in a church setting. Students must have fulfilled the requirements for level 5 piano instruction. Instruction for accompaniment for the church prelude, congregational singing, offertory, vocal and instrumental accompaniment and invitation will be covered. Students will study basic techniques of hymn accompaniment and arranging, including key signatures, transposition, modulation, incorporation of style, motive, dynamic, and chord progressions.

MU 451 - String Methods (2)

In this course, we will study methods of teaching and playing the stringed instruments of the orchestra. This includes Violin, Viola, Cello, and Stringed Bass.

MU 452 - Brass/Woodwinds Methods (2)

A practical study of the teaching methods and techniques of the woodwind and brass instruments. Instrumental ranges, transpositions, and timbres are emphasized, along with methods and materials for ensembles and soloists. Instruments included are flute, clarinet, trumpet, and trombone.

MU 461 - Orchestration (2)

This course will cover the various instruments of the orchestra, their transpositions, ranges, and tonal characteristics of each range. After learning the basics of these instruments, the student will learn how to organize ensembles ranging from duets up to a full orchestra.

MU 495 - Practicum (2)

Requires the student to apply their abilities and skills in specific projects assigned by a member of the music faculty. Each student must spend a minimum of 50 hours on assigned projects and meet regularly with a member of the music faculty to evaluate progress.
MU 498/499 - Internship (2)

Students in their junior or senior years serve in a local church under a veteran pastor in the area of church music. Emphasis is placed on the student's particular proficiency while exposing them to all aspects of local church music including instrumental, vocal, and choral music.

MU 601 - Theology of Christian Music (3)

Establishing a Christ-honoring philosophy of music by studying the Scriptures. Includes defining the role of music in true worship and measuring current musical trends and their roots in light of God's Word.

PASTORAL MINISTRY

PM 304 - Homiletics I (3)

An introduction designed to ground the student in the philosophy of Bible preaching. Special attention is given to different types of preaching with the emphasis on the expository sermon. Guidance is given in the proper use of tools to construct sermons.

PM 305 - Homiletics II (3)

The inductive chart method of Bible study and sermon preparation is presented in depth. Emphasis is on proper delivery of the sermon. Participation by preaching in class is required. *Prerequisite: PM 304*

PM 341 - Church Administration and Polity (3)

A study of the operation of a local New Testament church. Subjects dealt with include church organization, membership, officers, ordinances, government, ordination, and historic Baptist position and practice. *Prerequisite: BI 212 or concurrent enrollment.*

PM 344 - Assisting the Pastor (2)

An introduction to extending the ministry of the pastor. Working in every ministry of the local church, as well as practical duties, responsibilities, relationships, visitation in home and hospital, the conducting of services, preaching, administration duties, funerals, and weddings are covered.

PM 441 - Counseling (3)

Introduces and examines principles and methods found in Scripture that deal with the lives of believers, their spouses, and children. The ministry of the local church and role of the pastor are emphasized.

PM 471 - Church Planting Seminar (2)

Examines the planting of indigenous, local, New Testament churches. Topics covered include: determining location, door-to-door canvassing and soul winning, promotion, challenges of a new work, business and legal issues, writing a church constitution, etc.

SCIENCE

SC 101 - Physical Science (3)

Introductory survey of science methodology and of the time/space/matter characteristics of the universe from a biblical perspective. Emphasis is given to motion, gravity, energy, heat, waves, electricity and magnetism, light, and relativity

SC 102 - Biological Science (3)

Introductory survey of the scientific method, taxonomy (unity and diversity of organisms), ecology (populations, communities, ecosystems), cell biology (structure/function, mitosis/cell division), and inheritance (meiosis, DNA, transcription and translation) from the biblical perspective of Genesis (chapters 1 through 9).

SC 200 - Biology (3)

Introduction to the scientific method, basics of biochemistry, and cells (structure, function, respiration, and division) from the biblical perspective of Genesis (chapters 1-9).

SC 203 - Zoology (3)

A study of genetics (meiosis, inheritance, the genetic code, gene control), taxonomy, and animal form and function (structural organization, reproduction, development, nutrition, and systems).

SC 212 - Planetary Science (3)

A study of cosmic scale, perspective of the universe from the earth (constellations, celestial sphere, motion of the sun, moon, and planets), Kepler's laws, Newton's laws, astronomical tools, light and matter, and characteristics of the sun, stars, interstellar medium, galaxies, planets, earth structure, minerals, rocks and their formation (igneous, sedimentary, metamorphic), volcanoes, earthquakes and plate tectonics, and surface processes (mass wasting, water and wind erosion/ sedimentation, glaciations).

SC 310 - Botany (3)

A study of plant cell structure/function, energy principles (first and second laws of thermodynamics, oxidation/reduction reactions, enzymes, ATP), photosynthesis, taxonomy of plants, and flowering plants (structure, development, physiology). *Prerequisite: SC 201 or consent of instructor*

SC 311 - Human Anatomy and Physiology (3)

A study of human physiology, including body organization, tissues and membranes, structure

and function of the bodies' systems (integumentary, skeletal, muscular, nervous, endocrine, circulatory, lymphatic, respiratory, digestive, execratory, and reproductive), and human development.

SC 341 - Chemistry I (3)

Introduction to classification of matter, atomic theory, modern periodic table, electron configuration, bonding, molecular structure, chemical reactions, stoichiometry, and oxidation/reduction.

SC 342 - Chemistry II (3)

Continuation of SC 341 emphasizing phases of matter, solutions, kinetics, thermodynamics, equilibrium, acids and bases, and radioactivity. *Prerequisite: SC 341 or consent of instructor*

SC 391 - Physics I (3)

Conceptual introduction to classical physics: forces, energy, dynamics of motion, and thermodynamics.

SC 392 - Physics II (3)

Continuation of SC 391 emphasizing wave and particle properties of light and sound, electricity and magnetism, quantum theory, atomic structure, and nuclear reactions. Prerequisite: SC 391 or consent of instructor

SC 401 - Creation Science (3)

Facts of Genesis chapters 1-9 and their implications on biological and physical sciences. Comparison of creation and the Flood with evolution as models of the origin of the universe, life, and man.

SC 411 - Teaching Secondary Science (3)

Curriculum, materials, and methods in the teaching of natural sciences in the secondary school. Observation of experienced teachers and peer teaching exercises will be utilized. Prerequisite: Completion, with minimum grades of C-, of at least 12 hours of 200-level (or greater) natural science courses

THEOLOGICAL STUDIES

TH 601 - Systematic Theology I

An overview of the characteristics, sources, and scope of systematic theology including a treatment of Theology proper, Bibliology, Angelology, Anthropology, and Hamartiology. Emphasis is placed on understanding the revelation of these in Scripture, how they affect Christian living, and the issues that have arisen regarding them.

TH 602 - Systematic Theology II

A study of Christology, Soteriology, Pneumatology, Ecclesiology, and Eschatology. Emphasis is placed on understanding the revelation of these in Scripture, how they affect Christian living, and the issues that have arisen regarding them.

TH 616 - Apologetics

An examination of the discipline of apologetics emphasizing the authority of the Scriptures and acquainting the students with key philosophical elements of apologetic argument.

YOUTH MINISTRY

YM 310 - Camp Ministry (2)

An introductory study of the children's and youth camping program, highlighting how it is used both to evangelize the lost and strengthen believers. The student will be equipped with principles and tools that will 1) allow him to identify a Christ-honoring camp for his teens, 2) serve in a camp ministry.

YM 343/344 - Child Evangelism (2)

On-the-job experience serving in the children's ministry of Temple Baptist Church. Through the weekly ministry meetings and visitation, instruction is given in the principles and methods of reaching families through the bus ministry.

YM 346 - Theology of Youth Work (3)

A study of the Bible as the guide for local church youth ministry. Emphasizes using the Scriptures for counseling to guide and teach teens to develop convictions and find answers from their own study of the Bible.

YM 347 - Youth Ministry in the Local Church (3)

Equipping youth workers to assist the pastor and parents in reaching and teaching young people. The role of the youth director is defined, and the importance of ministry to the whole family is emphasized.

YM 432 - Bible Clubs in the Public School (2)

An examination of the principles and methods involved in launching and conducting a public school Bible club ministry, including a treatment of the legal opportunities and challenges. Involvement in a dynamic public school Bible club ministry is required as a condition of enrollment in the course.

YM 434 - University Ministry (2)

Introduction to the Christian Volunteers ministry reaching the University of Tennessee campus in Knoxville. Involvement in this vital local church outreach ministry is required as a condition of enrollment in the course.



ADMINISTRATION, FACULTY & BOARD

Support Parts ALC:N. (one his manuel into hoy mon ch n. when ane m ei se thing se her of its corrie; terit omu ion as she is delivered of the In the membersth no more the S/row" bulatio for joy that a man is born into the but be ppovercon .blrowt the aaworld. 22 And ye now, therefore, have sorrow; but I will see you again, Christ's high pro intercessory prayer and your heart shall rejoice, and THESE words spoke Jesus your "joy no man taketh from and lifted up his eyes to vou.

23 And in that day ye shall ask me nothing. "Verily, verily, I say unto you, Whatever ye shall

that thy Son also may glorify the

ADMINISTRATION



CLARENCE SEXTON, *President / Chief Executive Officer* D. Min., Crown Seminary (2006)



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